

A scenic photograph of a mountain with autumn foliage reflected in a pond. The mountain is covered in dense forest with trees showing vibrant autumn colors of orange, red, and yellow. The pond in the foreground is calm, reflecting the colorful trees and the mountain above. The sky is a clear, light blue.

MONADNOCK REGIONAL SCHOOL DISTRICT

ANNUAL REPORT

FEBRUARY 2013

SAU #93

600 Old Homestead Highway, Swanzey NH 03446

NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

Troy Kennett – Director of Student Services

(603) 352-6955, ext. 6967

tkennett@mrds.org

Natalia Rogova – English Language Teacher

nrogova@mrds.org

Kathy Shanks – Title I and Homeless Coordinator

(603) 357-0400

kshanks@mrds.org

Dr. Leo P. Corriveau, Superintendent of Schools

SAU #93

600 Old Homestead Highway

Swanzey, NH 03446

(603) 352-6955, ext. 6977

FAX (603) 358-6708

lcorriveau@mrds.org

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the

MRSD ANNUAL REPORT 2012

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An expanded version of the Annual Report will be posted on the website. That will include all of the teachers and paraprofessionals in each school and the Balanced Score Card.

Monadnock Regional's Audit Report will be made available on the MRSD website when released by the Auditors. www.mrsd.org

MRSD ANNUAL REPORT 2012

MISSION STATEMENT

The Goal of the Monadnock Regional School Board is to be the Best School District in the State.

DISTRICT STRATEGIC PLAN

Goal I

To improve the learning of all students in a culture of collective responsibility

Lagging Objectives.

- To have all schools make AYP in all areas for all the students
- Create Data Teams in each school and at the district level
- Develop Personalized Learning Plans for each student
- Revise the teacher supervision/evaluation model to include student performance/accountability

Leading Objectives.

- Align course competencies with common core
- Advance professional development directly related to student learning
- Further recognition of student achievement

Goal II

Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

Lagging Objectives.

- Invite community members into educational settings to expand real-life performance-based learning opportunities
- Encourage and create a wide variety of professional development models for educators
- Develop an informed and connected school board

Leading Objectives.

- To implement the professional development plan with fidelity and ensure understanding/endorsement by teachers and staff
- Develop mechanisms for communication between and among schools to ensure savings of resources, expertise and best practice

Goal III

To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders

Leading Objectives.

- Develop Monadnock Regional High School as the center of the community
- Develop improved working relationships between the school board, the district and key stakeholders

Goal IV

To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan

Lagging Objectives:

- Establish a process for review of staffing patterns to maximize resources and ensure personnel required, while maintaining educational opportunities for students
- Maximize the usage of facilities at all buildings while maintaining or increasing opportunities for students

Leading Objectives:

- Ensure that the primary objective for the district's financial planning is to reach a per pupil cost that is comparable to the NH state average

School Board Members

		Term Expires
Richard Thackston, Chairperson	Troy	2015
Pat Bauries	Swanzy	2013
Michael Blair	Swanzy	2014
James Carnie	Richmond	2014
Scott Ellsworth	Swanzy	2013
Barry Faulkner	Swanzy	2013
Mark Funk	Roxbury	2015
Edward Jacod	Gilsum	2013
Jennifer Labadie	Sullivan	2013
Michael Morrison	Swanzy	2013
Phyllis Peterson	Fitzwilliam	2015
Robert Smith	Swanzy	2015
Eric Stanley	Swanzy	2015
Lisa Steadman	Troy	2014
Winston Wright	Fitzwilliam	2014

Budget Committee Members

		Term Expires
Wayne Lechlides, Chairperson	Swanzy	2014
Ryan Avery	Swanzy	2013
Bonnie Black	Swanzy	2013
Toni Ellsworth	Sullivan	2013
William Kitterman	Swanzy	2013
Wendy Martel	Fitzwilliam	2015
Paula Miller	Swanzy	2015
Cornelius Moriarty	Richmond	2014
Thomas Parker	Fitzwilliam	2014
Beth Poulin-Smith	Swanzy	2013
Alison Solomonides	Gilsum	2013
Bruce Tatrow	Swanzy	2013
Anna Thackston	Troy	2013

MRSD Officers

Bill Hutwelker—Moderator

Nancy Carlson—Treasurer

Michelle Cloutier—District Clerk

Laura Aivaliotis—Recording Secretary

Deputy Clerks

Jane Wright—Fitzwilliam

Edith Hasbrouck—Gilsum

Maureen Blackledge—Richmond

Marcie Garrison—Roxbury

Becky Cummings—Sullivan

Eloise Hurd—Swanzey

Cynthia Satas—Troy

Linda Reinhart—SAU 93

Director of Schools—School Administrative Unit #93 Personnel

Dr. Leo P. Corriveau	Superintendent of Schools
Karen Craig	Assistant Superintendent for Curriculum, Instruction & Assessment
Jane Fortson	Business Administrator
Troy Kennett	Director of Student Services
David Lapointe	Facilities & Project Director
Karen Steinbeck	Assistant Director of Student Services
Neal Richardson	Director of Technology
Thomas Walsh	Nutrition Services Director

School Administrative Unit #93 Support Staff

Kate Carey	Payroll
Ann Deturris	Administrative Assistant to Director of Student Services
Dayle Nelson	Personnel Coordinator
Carmelina Nims	Receptionist & Administrative Assistant to the Assistant Superintendent
Norita Pacanza	Accounts Payable
Linda Reinhart	Administrative Assistant to the Superintendent of Schools
Kathryn Schnyer	Grants Manager
Debora Stratford	Medicaid Coordinator

District Personnel

Tony Breen	Buildings and Grounds Manager
Chris Czifrik	Technology Support
Sharon Duquette	Administrative Assistant—Maintenance
Sherry Page	Data Specialist
Doug Robbitts	Technology Support
Cheryl Wagner	Administrative Assistant—Nutrition Services

District Certified Personnel

Natalia Rogova	ESOL Teacher	B.A.	Tula State Teachers Training University
		M.A.	Southern NH University
Katherine Shanks (G)	Title I Director	B.S.	Keene State College
		M.Ed.	Keene State College

School Psychologists

Donna Borynack	School Psychologist	B.A.	Keene State College
		M.Ed.	Antioch NE. Graduate School
		CAGS	Anna Maria College
Theresa Drogue	School Psychologist	B.A.	Keene State College
		M.Ed.	Keene State College
		CAGS	Norwich University
Michael Foot	School Psychologist	B.A.	University of Virginia
		Ph.D.	Virginia Commonwealth University

Speech Pathologists

Risa Keene (.8)	Speech/Language	B.A.	Syracuse University
		M.A.	Syracuse University
Pamela O'Connor	Speech/Language	B.S.	University of New Hampshire
		MST/CD	University of New Hampshire
Laura Robinson	Speech/Language	B.S.	University of Maryland
		M.S.	University of Virginia
Beth Tom	Speech/Language	B.A.	SUNY at Cortland
		MST/CD	University of New Hampshire

Autism Specialist

Diane Pouliot		B.S.	Keene State College
		M.Ed.	Rivier College

Speech/Language Assistants

Bridgett Lawrence		A.S.	NH Community Technical College
Carolyn Geheran		B.S.	Assumption College

Occupational Therapy

Diane Hardy		B.S.	University of New Hampshire
Kris Kleine		B.A.	Eastern Kentucky University

Occupational Therapy Assistant

Melissa Kalinowski	COTA	A.S.	Baypath College
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Nurses

Amy Adams	Troy	Margo Ott	Gilsum
Kim Sheridan	Mount Caesar	Lynne Rumba	Emerson
Judy Bohannon	MRMHS	Joyce Silva	Cutler

Administrative Assistants

Sharon Arnone	Title I (G)	Heidi Packard	MRMHS
Karen Campbell	MRMHS	Jan Parsons	Mount Caesar
Lisa Fisk	Cutler	Patricia Poole	Emerson
Heidi Grotton	MRMHS	Sandy Smith	Troy
Donise Laroche	Gilsum	Joanne Walsh	MRHS
Diane Lepisto	MRMHS	Karen Willson	MRMS

Title I Support Staff

Donna Dick (G)	Lynn Latulippe (G)	Sara Mockaitis (G)
Stephanie Finnell (G)	Lauren Luparia, LTS (G)	Christine Smith (G)
Joanne Hof (G)	Karen May, LTS (G)	Marianne VanValkenburg (G)

Maintenance Personnel

William Dragoon	Robert Goodrich	Dennis Weston
Michel Duquette	Michael Thieme	

Custodial Personnel

Alan Burke	Cutler	Eileen Longe	MRMHS
George Bowren	Troy	Charles Martin	Emerson
Roland Drouin	MRMHS	Carrie Peets	MRMHS Supervisor
Elliott Gilson	MRMHS	Mark Royce	MRMHS
Greg Gilson	MRMHS	Jonathan Scott	Mount Caesar
Wayne Goodwin	MRMHS Supervisor	Dennis Shackett	Emerson
Richard Hoffman	Cutler	John Silander	MRMHS
Todd Hunter	MRMHS	Daniel Stockwell, Jr.	Troy
Lawrence Jackson	Gilsum	Floyd Willis	MRMHS/SAU
Matthew Kenyon	MRMHS		

(G) = Grant Funded

**STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2013-2014**

Ballot Version February 9th, 2013

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzezy and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 9th day of February, 2013 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 12th, 2013 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 12th, as follows:

**Fitzwilliam – Town Hall, 11 am-7pm
Gilsum – Gilsum Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzy-Christian Life Fellowship Church, 8am-7pm
Troy-Troy Elementary School, 10am-7pm**

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$32,409,110, (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,530,148 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,548,627.00 for renovations at the Monadnock Regional High School-Middle School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2016 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE THREE: Shall the Monadnock Regional School District raise and appropriate the sum of \$75,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to approve the cost items included in the two-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Association of Principals and Supervisors for the following increases in wages and benefits at the current staffing levels.

The agreement also includes provisions that require the District will provide up to \$14,400 towards the cost of the Principals/Supervisors health insurance costs except for three principals that will be grandfathered at their current cost. The District will also provide short term disability coverage to the Monadnock Association of Principals and Supervisors members.

The Monadnock Association of Principals and Supervisors members will receive a one percent increase in wages in each year of the contract. The Monadnock Association of Principals and Supervisors members will also receive 36 vacation days and 12 wellness days for the year and twelve paid holidays. The district will buy back a maximum 18 days of unused vacation and up to 12 unused wellness days as of June 30th of each year, these shall be paid at the current per diem rate. (Note: one principal will not be eligible for this benefit until the 2014-2015 year at which time his 3 year contract ends, additionally one member is not a full year employee and not eligible for the buyback of unused vacation time).

The estimated increase in the costs for wages, benefits and buy back of unused time under the collective bargaining agreement are as follows:

Year	Estimated Increase	
2013-2014	\$ 4,307	Wage increase
	\$ 11,799	Unused Wellness days bought back (3 eligible members not currently receiving this)
	\$ 25,607	Unused Vacation days bought back (5 eligible members)
	\$ 9,098	Wage-driven benefits (Social Security, NHRS, etc)
	<u>\$ 2,000</u>	Short term disability coverage
	\$ 52,811	Total
2014-2015	\$ 5,300	Wage increase
	\$ 4,632	Unused Wellness days bought back (for 1 newly eligible member)
	\$ 6,899	Unused Vacation days bought back (1 newly eligible member)
	\$ 3,671	Wage-driven benefits (Social Security, NHRS, etc)
	<u>\$ 14,400</u>	Health Insurance Benefit (1 newly eligible member)
	\$ 34,902	Total

And further to raise and appropriate the sum of **\$52,811** for the 2013-2014 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2012-2013 fiscal year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required).

ARTICLE FIVE: To see if upon the withdrawal of the Town of Sullivan from the District, the Monadnock Regional School District will vote to amend the composition of the Monadnock Regional School Board to more accurately reflect the one-person/one-vote principle as follows:

Municipality	Population	Current Membership	Amended Membership
Fitzwilliam	2,396	2 (2.4540)	2 (2.2300)
Gilsum	813	1 (.8330)	1 (.7567)
Richmond	1,155	1 (1.1830)	1 (1.075)
Roxbury	229	1 (.2350)	1 (.2131)
Sullivan	677	1 (.693)	0 (0.000)
Swanzey	7,230	7 (7.4053)	6 (6.7290)
Troy	2,145	2 (2.1970)	2 (1.9963)

This amendment shall take effect with the Annual Meeting of the District in March of 2014. The total composition of the Board shall be 13. The School Board supports this article. The Budget Committee Supports this article. (Majority vote required)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate up to \$200,000 to be placed in the 2009 School Building Capital Reserve Fund created under Article #8 of the 2009 Warrant, with such amount to be funded from the proceeds of the sale of the Sullivan School as a result of the withdrawal of the Town of Sullivan from the Monadnock Regional School District. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 50% based on equalized valuation and 50% based on average daily membership to 25% based on equalized valuation and 75% based on average daily membership as of July 1st 2013 with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195:13, 195:8. The School Board has taken no position on this article. The Budget Committee has taken no position on this Article. By petition. (Majority vote required).

ARTICLE EIGHT: To see if the School District will vote to raise and appropriate the sum of \$56,787.67 for the purpose of contracting the services of a School Resource Officer for the 2013-2014 school year. The School Board Supports this article. The Budget Committee Supports this article. By Petition. (Majority vote required).

ARTICLE NINE: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE TEN: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

By the Monadnock Regional School Board: Given under our hands and seal this 9th day of February, 2013,
Monadnock Regional School Board:

Copy of notice – Attest: MJ Cloutier 1-23-13
District Clerk Date

School Board Signatures:

<u>Soellner</u>	<u>MB</u>
<u>Shelis Peterson</u>	<u>Barrett Faulkner</u>
<u>Winston A. Wright</u>	<u>Mark A. Jull</u>
<u>Patricia Barnes</u>	
<u>Philip J. Pearson</u>	
<u>Edward M. Jacob</u>	
<u>[Signature]</u>	

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SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: Monadnock Regional School District, NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2013 to June 30, 2014

IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
2. Hold at least one public hearing on this budget.
3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): McClintock 1-24-13

BUDGET COMMITTEE

Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

Paula S. Muller
[Signature]
Beth Ann Linn
[Signature]
[Signature]

[Signature]
Brian T. O.
[Signature]
[Signature]

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
 MUNICIPAL SERVICES DIVISION
 P.O. BOX 487, CONCORD, NH 03302-0487
 (603)230-5090

Budget - School District of the Monadnock Regional School District FY 2014

MS-27

1	2	3	4	5	6	7	8	9
Acct #	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/11 to 6/30/12	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	(Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	(Not Recommended)
INSTRUCTION								
1100-1199	Regular Programs	1	11813257	11699439	14897308		14897308	
1200-1299	Special Programs	1	8093037	8244576	5414724		5414724	
1300-1399	Vocational Programs	1	51427	65000	65000		65000	
1400-1499	Other Programs	1	261862	242990	267999		267999	
1500-1599	Non-Public Programs							
1600-1699	Adult/Continuing Ed. Programs							
1700-1799	Community/Jr. College Ed. Programs							
1800-1899	Community Service Programs							
SUPPORT SERVICES								
2000-2199	Student Support Services	1	2196959	2012001	1831180		1831180	
2200-2299	Instructional Staff Services	1	556989	590555	474997		474997	
GENERAL ADMINISTRATION								
2310 840	School Board Contingency							
2310-2319	Other School Board	1	223081	221032	217582		217582	
EXECUTIVE ADMINISTRATION								
2320-310	SAU Management Services	1	1292897	1327461	1480099		1480099	
2320-2399	All Other Administration							
2400-2499	School Administration Service	1	1653531	1503047	1557655		1557655	
2500-2599	Business	1	352411	339750	378750		378750	
2600-2699	Operation & Maintenance of Plant	1	2503289	2863119	2302509		2302509	
2700-2799	Student Transportation	1	2156078	2220050	2104347		2104347	
2800-2999	Support Service Central & Other	1	579639	410685	446960		446960	
NON-INSTRUCTIONAL SERVICES								
3100	Food Service Operations	1	300000	300000	300000		300000	
3200	Enterprise Operations							
			32034457	32039705	31739110		31739110	

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1	2	3	4	5	6	7	8	9
Acct #	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud WARR. ART.#	Expenditures for Year 7/1/11 to 6/30/12	Appropriations Current Year As Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	School Board's Appropriations Ensuing Fiscal Year (Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Not Recommended)
FACILITIES ACQUISITION AND CONSTRUCTION								
4100	Site Acquisition	1	5100					
4200	Site Improvement							
4300	Architectural/Engineering							
4400	Educational Specification Develop.							
4500	Building Acquisition/Construction							
4600	Building Improvement Services							
4900	Other Facilities Acquisition and Construction Services							
OTHER OUTLAYS								
5110	Debt Service - Principal							
5120	Debt Service - Interest							
FUND TRANSFERS								
5220-5221	To Food Service	1	670000	670000	670000		670000	
5222-5229	To Other Special Revenue							
5230-5239	To Capital Projects							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
	SUPPLEMENTAL							
	DEFICIT							
	Operating Budget Total		32709557	32709705	32409110		32409110	

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
REVENUE FROM LOCAL SOURCES					
1300-1349	Tuition		45000	275000	275000
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		500	500	500
1600-1699	Food Service Sales				
1700-1799	Student Activities				
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		50000	235000	235000
REVENUE FROM STATE SOURCES					
3210	School Building Aid		630701	630701	630701
3220	Kindergarten Aid				
3215	Kindergarten Building Aid				
3230	Catastrophic Aid		264508	300000	300000
3240-3249	Vocational Aid		3905	9720	9720
3250	Adult Education				
3260	Child Nutrition		300000	300000	300000
3270	Driver Education				
3290-3299	Other State Sources				
REVENUE FROM FEDERAL SOURCES					
4100-4539	Federal Program Grants				
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		670000	670000	670000
4570	Disabilities Programs				
4580	Medicaid Distribution		300000	300000	300000
4590-4999	Other Federal Sources (except 4810)				
4810	Federal Forest Reserve				
OTHER FINANCING SOURCES					
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds				

2264614

2720921

2720921

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
OTHER FINANCING SOURCES (Cont.)					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance				
	Fund Balance to Reduce Taxes				
	Total Estimated Revenue & Credits		2264614	2720921	2720921

****BUDGET SUMMARY****

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	32709705	32409110	32409110
Special Warrant Articles Recommended (from page 4)	1670678	1880415	1680415
Individual Warrant Articles Recommended (from page 4)	0	52811	0
TOTAL Appropriations Recommended	34380383	34342336	34089525
Less: Amount of Estimated Revenues & Credits (from above)	-2264614	-2720921	-2720921
Less: Amount of State Education Tax/Grant	-13638489	-12469770	-12469770
Estimated Amount of Local Taxes to be Raised For Education	18477280	19151645	18898834

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$ 37,498,477
(See Supplemental Schedule With 10% Calculation)

BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE

(For Calculating 10% Maximum Allowable Increase)
(RSA 32:18, 32:19, & 32:21)

Use VERSION #2 if budget includes Collective Bargaining Cost Items or RSA 32:18-a Bond Override

LOCAL GOVERNMENTAL UNIT: Monadnock Reg. School Dist. FISCAL YEAR END 2014

Col. A

	RECOMMENDED AMOUNT		
1. Total RECOMMENDED by Budget Committee (see budget MS-7, 27, or 37)	34,089,525		
LESS EXCLUSIONS:			
2. Principal: Long-Term Bonds & Notes			
3. Interest: Long-Term Bonds & Notes			
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b			
5. Mandatory Assessments			
6. TOTAL EXCLUSIONS (Sum of rows 2-5)	< 0 >		
7. Amount recommended less recommended exclusion amounts (Line 1 less Line 6)	34,089,525		
8. Line 7 times 10%	3,408,952		
9. Maximum allowable appropriation prior to vote (Line 1 + 8)	37,498,477	Column B	Column C (Column B-A)
10. Collective Bargaining Cost Items, RSA 32:19 & 273-A:1, IV, (Complete Column A prior to meeting & Column B and Column C at meeting)	Cost items recommended (Also included in line 1) 0	Cost items voted 0	Amount voted over recommended amount 0
11. Bond Override RSA 32:18-a			

MAXIMUM ALLOWABLE APPROPRIATIONS VOTED

At meeting, add Line 9 + amounts in Column C. \$ 37,498,477

Line 8 plus any amounts in Column C (amounts voted above recommended amount) is the allowable increase to budget committee's recommended budget.

Attach a copy of this completed supplemental schedule to the back of the budget form.

DEFAULT BUDGET OF THE SCHOOL

Monadnock Regional School District

Fiscal Year From July 1, 2013 to June 30, 2014

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

SCHOOL BOARD

or

Budget Committee if RSA 40:14-b is adopted

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Edmund J. Jones
Paula Miller
[Signature]
[Signature]

[Signature]
[Signature]
[Signature]
[Signature]
[Signature]

NH DEPARTMENT OF REVENUE ADMINISTRATION
 MUNICIPAL SERVICES DIVISION
 P.O. BOX 487, CONCORD, NH 03302-0487
 (603)230-5090

MS-DS
 Rev. 12/11

Default Budget - School District of Monadnock Regional FY 2014

1	2	3	4	5	6
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
INSTRUCTION					
1100-1199	Regular Programs	11699439	4000000		15124681
1200-1299	Special Programs	8244576	-2200000		5995751
1300-1399	Vocational Programs	65000			65000
1400-1499	Other Programs	242990			255836
1500-1599	Non-Public Programs				
1600-1699	Adult/Continuing Ed. Programs				
1700-1799	Community/Jr.College Ed. Programs				
1800-1899	Community Service Programs				
SUPPORT SERVICES (2000-2999)					
2000-2199	Student Support Services	2012001			1912093
2200-2299	Instructional Staff Services	590555			477842
GENERAL ADMINISTRATION					
2310 840	School Board Contingency				
2310-2319	Other School Board	221032			219582
EXECUTIVE ADMINISTRATION					
2320-310	SAU Management Services	1327461			1457687
2320-2399	All Other Administration				
2400-2499	School Administration Service	1503047			1536560
2500-2599	Business	339750	25000		379750
2600-2699	Operation & Maintenance of Plant	2863119	-240000	-22000	2510329
2700-2799	Student Transportation	2220050	-42000		2177977
2800-2999	Support Service Central & Other	410685			447060
NON-INSTRUCTIONAL SERVICES					
3100	Food Service Operations	300000			300000
3200	Enterprise Operations				
FACILITIES ACQUISITION AND CONSTRUCTION					
4100	Site Acquisition				
4200	Site Improvement				
4300	Architectural/Engineering				
4400	Educational Specification Develop.				
4500	Building Acquisition/Construction				
4600	Building Improvement Services				
4900	Other Facilities Acquisition and Construction Services				
		32039705	1543000	-22000	32860148

Default Budget - School District of Monadnock Regional FY 2014

1	2	3	4	5	6
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
OTHER OUTLAYS (5000-5999)					
5110	Debt Service - Principal				
5120	Debt Service - Interest				
FUND TRANSFERS					
5220-5221	To Food Service	670000			670000
5222-5229	To Other Special Revenue				
5230-5239	To Capital Projects				
5254	To Agency Funds				
5300-5399	Intergovernmental Agency Alloc.				
	SUPPLEMENTAL				
	DEFICIT				
	TOTAL	32709705	1543000	-22000	33530148

Please use the box below to explain increases or reductions in columns 4 & 5.

Acct #	Explanation for Increases	Acct #	Explanation for Reductions
1100-1199	Salaries and benefits per contract	2310	costs of sau in other areas eg for SPED
1200-1299	Salaries and benefits per contract	2600-2699	one time vehicle purchase
1100-1299	Increase in NHRS costs for staff shifted from state to district	2700-2799	Some bus routes done in house
2100-2400	Increase in NHRS costs for staff shifted from state to district	2620	decrease in staff and energy costs
2500-2599	Increase in prop, w/c, and life and dis. Costs	1200-1299	decrease in staff and realign to gen ed.
1100-1199	increase in regular ed staffing and realignment of Spec. Ed	1200-1299	insurance now carried in 1100 accts
1100-1199	entire district ins. Now carried in 1100 accounts rather than		
	being spread throughout the other staffing areas		

MS-DS
Rev. 10/10

MONADNOCK REGIONALSchool Year: 2012-2013Formula: Current Expenses - 50% on ADM-R, 50% on Equal Val
Capital Expenses: 100% on Equalized ValuationCompleted by: Jane E. Fortson
Date Completed: 10-Sep-12

Complete the template by entering the data in the shaded cells.

Section I - Enter the Capital Expenses and Building Aid amounts. Enter the Budget Amount and Revenues for the district. Enter the total of the town specific revenues. Enter the Enhanced Education Retained Taxes and Grant amounts for each town.**Section II** - Enter the ADM in Residence and Equalized Valuations for each town. For example, in FY'13 enter the ADM for 2010-2011 and the Equalized Values for 2010.**Section III** - Enter any town specific revenues. The assessment will then be calculated for each town. Due to rounding, the total assessment in Section III may not agree with the Tax Assessment in Section I. Please assign the difference to a municipality within your cooperative.
(Town specific revenues may be trust funds or impact fees.)**Comments:** Please use this section to notify us of any details regarding town-specific revenues or other apportionment information.

SECTION I

To Be Apportioned _____

Total Appropriation from MS 22:
Less Fund Balance and Revenues -MS 24:Tax Assessment:
Less Net Capital
Current Apportionment
Plus Town Specific Revenues
To Apportion

34,380,383
4,027,191
30,353,192
-889,977
29,463,215
29,463,215

*Please include a list of Capital Items with this apportionment.

Capital Expenses	
Capital Exp	1,520,678
Less Bldg Aid	630,701
Net Capital	889,977

Adequacy Aid for Fiscal Year:			Total
Fitzwilliam	Grant	Retained Tax	
	999,719	583,065	1,582,774
Gilsum	525,131	150,348	675,479
Richmond	988,069	238,983	1,227,052
Roxbury	48,576	66,175	114,751
Sullivan	602,965	130,529	733,494
Swansey	5,461,814	1,367,925	6,829,739
Troy	2,194,336	280,864	2,475,200
Total	10,820,610	2,817,879	13,638,489

SECTION II

Year:	FY2010-2011	Year:		2010
	ADM	ADM %	Equalized Val	Combined Percent
Fitzwilliam	329.28	0.1729085	266,176,289	0.1958238
Gilsum	99.43	0.0522118	63,814,024	0.0523266
Richmond	148.32	0.0778844	101,208,332	0.0831713
Roxbury	20.82	0.0109328	28,007,205	0.0230158
Sullivan	78.94	0.0414522	55,238,369	0.0434231
Swansey	918.24	0.4821777	580,642,127	0.4796698
Troy	309.33	0.1624325	121,779,944	0.1312546
Total	1,904.36	0.9999999	1,216,866,290	1.0000000

SECTION III

	Current Apportionment	Capital Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	5,769,599	194,673		5,964,272	1,582,774	4,381,498
Gilsum	1,541,710	46,672		1,588,382	675,479	912,903
Richmond	2,372,611	74,021		2,446,632	1,227,052	1,219,580
Roxbury	500,117	20,484		520,601	114,751	405,850
Sullivan	1,279,384	40,400		1,319,784	733,494	586,290
Swansey	14,132,614	424,663		14,557,277	6,829,739	7,727,538
Troy	3,867,182	89,066		3,956,248	2,475,200	1,481,048
Total	29,463,217	889,979	0	30,353,196	13,638,489	16,714,707

Tax Assessment from Section I:
Total Assessment from Section III + Equitable Education Aid:
Difference (+/-) to be assigned to the town of:

30,353,192.00
30,353,196.00
-4.00

Swansey

Comments:

NAME:	DIST	LOC	Acct No	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Monadnock Regional School District										
TITLES										
DETAILED EXP DATA FOR SPECIAL EDUCATION										
(Data for Handicapped/Disabled Only) (All Funds)										
INSTRUCTION				100	200	300,400,500	600	700	800/900	Total
Elementary	21	1		Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	
Middle/Junior High	21	2		2,675,780.00	1,709,011.00	836,638.00	20,272.00	5,127.00		5,246,828.00
High	21	3		385,648.00	246,401.00	260,548.00	5,180.00	1,103.00		898,967.00
Subtotal (Lines 1 thru 3)	21	4		716,352.00	468,143.00	521,199.00	10,484.00	2,211.00		1,718,566.00
RELATED SERVICES				3,777,780.00	2,423,555.00	1,618,385.00	35,936.00	8,441.00		7,864,361.00
Elementary	21	5		402,474.00	170,118.00	4,195.00	716.00			577,674.00
Middle/Junior High	21	6		123,838.00	52,344.00	1,291.00	220.00			177,746.00
High	21	7		314,310.00	136,811.00	2,582.00	441.00			454,250.00
Subtotal (Lines 5 thru 7)	21	8		840,622.00	359,273.00	8,068.00	1,377.00	0.00		1,209,670.00
ADMINISTRATION										
Elementary	21	9		144,701.00	50,852.00	6,005.00	719.00			202,750.00
Middle/Junior High	21	10		44,524.00	15,647.00	1,848.00	221.00			62,385.00
High	21	11		89,047.00	31,294.00	3,696.00	443.00			124,771.00
Subtotal (Lines 9 thru 11)	21	12		278,272.00	97,793.00	11,549.00	1,383.00	0.00		389,906.00
LEGAL										
Elementary	21	13				71.00				71.00
Middle/Junior High	21	14				21.00				21.00
High	21	15				44.00				44.00
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	136.00	0.00	0.00		136.00
TRANSPORTATION										
Elementary	21	17				434,673.00				434,673.00
Middle/Junior High	21	18				133,746.00				133,746.00
High	21	19				267,491.00				267,491.00
Subtotal (Lines 17 thru 19)	21	20		0.00	0.00	835,910.00	0.00	0.00		835,910.00
TOTAL (Lines 4,8,12,16,20)	21	21		4,896,674.00	2,880,621.00	2,474,048.00	38,696.00	8,441.00	1,503.00	10,299,983.00
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13,14,15	(5) Transportation Lines 17,18,19	(6) Total	
Elementary	21	22		5,246,828.00	577,674.00	202,750.00	71.00	434,673.00	6,461,996.00	
Middle/Junior High	21	23		898,967.00	177,746.00	62,385.00	21.00	133,746.00	1,272,865.00	
High	21	24		1,718,566.00	454,250.00	124,771.00	44.00	267,491.00	2,565,122.00	
TOTAL	21	25		7,864,361.00	1,209,670.00	389,906.00	136.00	835,910.00	10,299,983.00	

SUPERINTENDENT OF SCHOOLS, SAU #93

DR. LEO P. CORRIVEAU



What does it mean to be the “best?” As everyone knows, the Monadnock Regional School Board’s goal is to be the best school district in New Hampshire. Since my arrival and return to Monadnock on July 1, 2012 as your new superintendent of schools, I have reflected on this question—our vision or dream—in a realistic and affirmative way. My answer has evolved and become clearer as the district’s strategic plan was formally approved by the board this fall after two years of foundational work by many dedicated school and community leaders. The

strategic plan is included in part in this annual report and has been posted online for all to see its continuing evolution.

District staff members have begun implementing the plan in their schools and departments within the framework or parameters of the broad district goals that will be measured by a Balanced Scorecard for everyone’s information and review. The district’s first Balanced Scorecard can be found online and serves as our progress report card. The right meaning of “becoming the best” can be found in the logic of the Balanced Scorecard. If an organization is to be recognized or designated as great, it has attained the best possible balance among the principles involved in making it most successful. Any organization, including schools, can improve and become better at achieving these principles of excellence. There’s an inevitable trade-off among the principles, and greatness or the “best” classification lies in the balance among them. Therefore, in my mind, the best school districts are ones that balance the fullest, most comprehensive, set of considerations. To be fair to all concerned, and above all our students, it is essential to establish a balanced or fullest set of school district strategic objectives before we begin the quest for “greatness” in the truest sense of equity and justice. For examples, the better questions may be what balance must be achieved between—

- **student performance and per pupil costs?**
- **college and career readiness and state and national test scores?**
- **professional learning and the investment in online technologies?**
- **facility upgrades, community involvement, and extended learning opportunities for students within our communities?**
- **a three to five year plan to achieve greatness and what’s possible today and tomorrow during challenging financial times?**

Implementing balanced strategic actions that are consistent with our vision is the “best” path to achieving that vision. So it must be about “best balance.” As Peter Drucker said, “Management is doing things right, leadership is doing the right things.” The district’s strategic plan balances competing considerations. There are ten major objectives that have been built into the plan that give it integrity and equity. The best school districts have strategic plans that they must acknowledge, articulate, implement, attend to regularly, measure, communicate, and adjust before they can celebrate its success in any valid way. This annual report communicates our progress to

date as we begin this balancing process on our journey to becoming the “best.” Each district and school leader has reported their progress within the parameters of the district’s strategic plan. In your school leaders’ reports four domains or goals serve as guiding questions that we must continually answer for our constituents and ourselves. These questions are our broad goals—

1. **Are we improving the learning of all students?**
2. **Are we developing a culture of lifelong learning for all?**
3. **Are we improving community awareness and involvement?**
4. **Are we fiscally efficient and effective?**

What does it mean to be the “best” then and how will we know when it happens? **We will be the “best” when we improve on every strategic objective in our plan. The recognition and awards of achievement will follow naturally as we continually strive for excellence and celebrate quantifiable improvement across several comprehensive balanced perspectives.**

As your new superintendent of schools, I have been given the opportunity to guide this reborn, single district SAU to a level of greatness that everyone in Monadnock has dreamed of for years. To the credit of the school boards, the withdrawals of districts and communities occurred in everyone’s best interests. These governance changes occurred while schools worked hard to improve academic programs and facilities. What an exciting time, to say the least, and what an honor for me to serve the school district where I began my career in school administration.

The Monadnock Regional School Board skillfully managed their district changes with judiciousness and negotiated reasonable teacher, support staff and administrator contracts in a year’s time. It also hired outstanding central office administrators in Karen Craig, the district’s Director of Curriculum, Instruction, and Assessment; Jane Fortson, Business Administrator; and Troy Kennett, Director of Student Services. These quality leaders helped to restructure special and regular education programs and district finances resulting in huge financial savings and program efficiencies. It has been my privilege and honor to serve and work with such dedicated and committed school district leaders during the “rebirth” and transformation of this aspiring school system.

The FY 2014 budget voters will consider at the Deliberative Session on February 9, 2013 and again at the polls on Tuesday, March 12, 2013 was created with understanding and sensitivity to the School Board’s and Budget Committee’s goal of lowering the cost per pupil in the Monadnock Regional School District and the impact of Sullivan leaving the school district during these difficult financial times. The proposed budget is less than last year’s and represents significant reductions to get to that point, as state and federal revenue have and will continue to decrease, while the state transferred retirement costs to school districts and health insurance premiums increased. As of this writing, the school board is working another Collective Bargaining Agreement (CBA) with Monadnock Regional School District specialists that will be brought to voters in March in 2014. A new School Principals and Supervisors’ CBA/contract will appear on the warrant for voter action this March. Voter approval will eventually mean that the district will have four contracts to manage. However, we should never take for granted the supportive roles staff associations have and will continue to play during the transformation of the school district. The research is clear on labor relations—the best school districts enjoy labor

harmony and this must be everyone's goal on behalf of our students. If we are serious about excellence in education here, we must attend to the needs of staff members who work with our children.

Teacher and school administrator evaluation procedures will be modified in the future to comply with the NH Department of Education expectations, including student performance accountability and the higher demands of the new, more rigorous Common Core State Standards.

In the annual reports of district leaders that follow, voters will learn that our school leaders are working hard to improve. The transition of grade 3 from Mt. Caesar Elementary School to Cutler Elementary School has been successful as students and teachers have adjusted well under Joseph Smith, Principal. The respectful school climate that I have observed is a positive reflection on him and the staff, students and parents.

Principal Jed Butterfield and the Monadnock Regional High School staff are planning to implement a new schedule for grades 9–12 that will give teachers time to personalize education for all students, incorporate changes of new educational regulations from the NH Department of Education, calling for competency-based education, and adjust to the Common Core next year. The 20th century “Carnegie unit” or “seat time” requirement of 180 days of school as a requisite of learning has finally been updated by the 21st century's demand for proficiency or mastery as demonstrated by what students know and are able to do. Truancy and social promotions are no longer allowed under law and the NHDOE regulations. Students must demonstrate mastery of the course competencies in a given curriculum area. Principal Butterfield and Assistant Principals Anne O'Bryant and Lisa Spencer are working with teachers to redesign programs and courses at the middle-high school. Changes to the middle school schedule have been well received by students and staff this year.

Students in Gilsum, Emerson, Mount Caesar, and Troy are making noteworthy progress as well. Principals Adrienne Noel, Betty Tatro, Melissa Suarez, and Audrey Salzmänn have all directed their schools towards the vision of excellence and are inspiring and preparing their dedicated staff and students to more rigorous standards. Similarly, David Lapointe, Facilities Director, Neal Richardson, Informational Technology Director, Kathy Shanks, Title I Director, and Darlene Ayotte, Director of the ACES93 Program, have focused their departments' efforts on continuous improvement as they serve to support the noble work of teachers and students. This administrative team, along with our wonderful teachers, support staff, and students will continue to amaze our stakeholders across wide perspectives with verifiable results.

In the annual reports that follow you will also learn of school achievements and areas needing improvement. We celebrate the accomplishments of these leaders and their schools, and will continue to challenge them to raise expectations and reach higher for students. Results of the NECAP tests, the SAT exams, college admissions rates, dropout rates, student surveys, disciplinary data, athletic and co-curricular statistics all indicate to some degree that our students are capable of championship achievement, but we have much work to do to bring the majority of our students to a level of proficiency in all performance areas. We are not aiming for mediocrity; only having 50% of our students learning well is not acceptable.

We have focused over the past six months to develop reliable systems for student and staff learning and accountability. These balanced systems form the basis of our strategic plan approved by the school board in the fall. Our strategic plan is based on much input, research, best practices and on our professional judgment. We now have four broad goals or domains that will guide our work for the next three years as we create the “best” school

system in New Hampshire. This is, in short, our vision statement—preparing all students for success in college, careers and responsible citizenship (See the Superintendent’s Fiscal Year 2014 Budget Proposal online.)

The four broad goals are:

Goal 1. *Student Performance*—To improve the learning of all students in a culture of collective responsibility.

Goal 2. *Professional Staff and Community Learning*— To develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD.

Goal 3. *Community Awareness and Involvement*—To improve the level of community awareness and involvement in the district and broaden the information available to stakeholders.

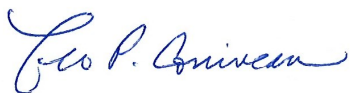
Goal 4. *Financial Accountability*— To establish a long and short plan for the fiscal accountability that will support and sustain the goals outlined in the strategic plan.

Please visit our district web site at www.mrsd.org to learn more about the strategic plan and see the graphic visualization that follows this report.

With your continuing support we will be successful in creating an excellent school system for the children of Gilsum, Sullivan,* Swanzey, Roxbury, Troy, Fitzwilliam, and Richmond. Are we making progress? Yes, and we realize that we have much more to do to reach our goals. Please see the list of indicators we call “points of light” that follows my report and, of course, the first edition of the Balanced Scorecard on the website.

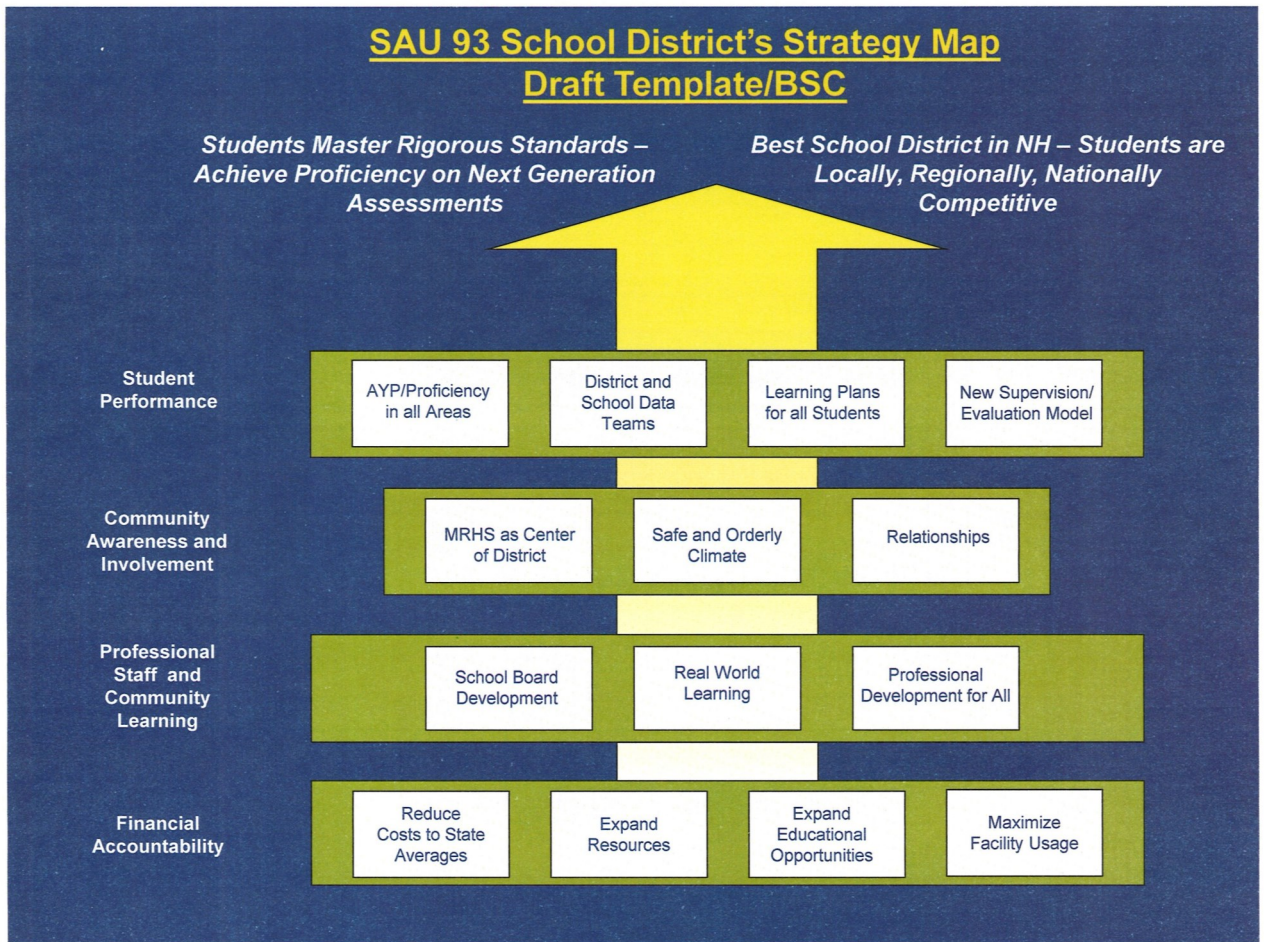
Thank you for your encouragement and support this year and into the future. We will achieve our goals with your help and understanding.

Respectfully submitted,



Leo P. Corriveau, Ph.D.

*We anticipate that a dozen eligible students from Sullivan will continue to complete their scholastic programs in the Monadnock Regional School District, according to a parent survey, as the town withdraws from our district to join SAU 29 in Keene.



2012-2013

Monadnock Regional School District

- ◆ MRHS ninth grade physical science students won a \$1,000.00 award in the Dig into Science Contest sponsored by S.W. Cole Engineering Co. of Portland, Maine.
- ◆ MRHS Football Team won the Division V State Championship, the school's first football title in 51 years.
- ◆ Grade 11 IEP students scored above the state (proficiency and above) IEP average by 7 percentile points on the NECAP Reading examination in 2011.
- ◆ The Professional Development Plan for SAU 93 was approved by the NHDOE until June 30, 2017.
- ◆ MRHS Spirit Team won the Division V State Championship for the ninth time.
- ◆ Linwood Patnode was named football coach of the year in NH.
- ◆ Nine MRHS student-athletes were selected for the NH All-State Football Team this year.
- ◆ Cutler Elementary School girls' basketball team extended its winning streak to 52 games.
- ◆ Gilsun Elementary School made AYP on the NECAP exam for the past three years in both reading and mathematics.

- ◆ Three fifth graders from Gilsum Elementary School earned the top three awards at the state level of the Elks Writing Contest.
- ◆ All MRHS students who took the Studio Art AP Exam passed with a group average of 4.5.
- ◆ 55% of MRHS students who took an AP Exam last year scored 3 or higher.
- ◆ Last year's juniors at MRHS scored higher than the local and state average on the NECAP Reading exam in 2011.
- ◆ Mt. Caesar Elementary School won the Healthy School Award for the region.
- ◆ Grade 6 IEP students scored above the state (proficiency and above) IEP average by 11 percentile points on the NECAP Mathematics examination in 2011.
- ◆ Sixty-seven percent of the Class of 2012 continued on to postsecondary education.
- ◆ Emerson Elementary School submitted an application for the NH Elementary School of the Year Award Program.
- ◆ Every school in the district has received a local partnership grant to help fund school activities.
- ◆ The ACES 93 Program was selected for a national Magna Award of Honorable Mention from the NSBA.
- ◆ The MRSD Strategic Plan was unanimously approved by the School Board this fall.
- ◆ MRSD will offer a CAGS degree program through New England College for educators who want advanced graduate study in the district.
- ◆ MRSD returned \$1.7 M to taxpayers last year to help lower taxes.
- ◆ MRHS will expand offering in-school college courses to students through the River Valley Community College's Running Start Program.
- ◆ MRMHS became a member of the Successful Practices Network sponsored by the International Center for Leadership in Education.
- ◆ MRHS received continuing accreditation status from the NEASC as it prepares for its decennial accreditation visit in 2015.
- ◆ MRSD leaders attended a forum with SAU 29 leaders in Keene to expand collaboration efforts.
- ◆ 84% of MRSD Summer School students improved in Math and 56% improved in Reading.
- ◆ SAT's will be offered in the district in 2013 for the first time giving students easier access to this important national college admission exam.
- ◆ All four classrooms of students in grades 6–8 that received computer tablets to use in the district's pilot program this year are displaying 100% engagement in learning.
- ◆ There were no discipline suspensions at Emerson and Troy Schools and only one at Mt. Caesar School this fall.
- ◆ A Health and Safety Warrant article was approved by voters in 2012 resulting in improved internet access and communications throughout the district.
- ◆ 51% of MRSD parents gave the district positive special education review on the NHDOE Assessment Survey—32% higher than the state average parent rating for all districts.
- ◆ ACES 93's new site program in Swanzev has experienced a 120% increase in enrollment this fall.
- ◆ All district elementary schools and the high school met the NH Adequacy Performance Based Accountability System Standard.
- ◆ 80% of MRHS students, 12% higher than the state average, who took the ACT Exam scored college-level ready in Algebra.
- ◆ 93% of MRHS students who took the AP English Language and Composition Exam in 2012 scored 3 or higher (passing score for most colleges in awarding course credit).
- ◆ 172 MRSD students receiving special education services exited the program from 2011 until present.
- ◆ Six MRSD Student Leadership Teams representing grades 3–8 were selected to attend a statewide leadership conference conducted by acclaimed author John Jay Bonstingl and sponsored by Northeast Delta Dental in Concord.

- ◆ Cutler and Mt. Caesar Schools received \$500 grants from the Keene Pumpkin Festival Committee to purchase library books and literacy materials.
- ◆ Cutler School received two anonymous donations totaling \$600 in support of the new basketball teams.
- ◆ Emily Reed and Amanda Royce, Grade 7 students at MRMHS, recently placed first and second, respectively, in the Cheshire County Fish and Game Club Junior Archery Tournament.
- ◆ Forty-seven percent of Grade 11 students scored proficient and above on the 2012 NECAP writing assessment, six percentage points above state average.
- ◆ Seventy-two percent of Grade 8 students scored proficient and above on the 2012 NECAP Mathematics assessment, four percentage points higher than state average.
- ◆ Seventy-seven percent of Grade 11 students scored Proficient and above on the NECAP Reading assessment, matching the state average.
- ◆ MRHS hosted a session of the NH Supreme Court that involved area students in discussing two actual cases.
- ◆ MRSD Food Service Program received recognition as a top performing system scoring 95% as compared to the state average score of 55% on the NH Wellness Assessment Profile.

MONADNOCK REGIONAL SCHOOL DISTRICT BALANCED SCORECARD

Updated 02.01.13

Focus Areas and goals		2010-2011	2011-2012	2012-2013	+/- Percent	Comments
Goal 1: To improve the learning of all students in a culture of collective responsibility.						
NECAP Math, Reading, Writing, Science % Proficient + Proficient w/Distinction						
READING District	Beginning grade 3	76%	Fall 2011	Fall 2012	-4%	Source: NHDOE NH State 2012 78% Proficient or better /MRSD below state ave
	Beginning grade 4	76%			-13%	78% Proficient or better /MRSD below state ave
	Beginning grade 5	71%			-8%	77% Proficient or better /MRSD below state ave
	Beginning grade 6	76%			-5%	79% Proficient or better /MRSD below state ave
	Beginning grade 7	58%			-4%	77% Proficient or better /MRSD below state ave
	Beginning grade 8	66%			11%	82% Proficient or better /MRSD below state ave
	Beginning grade 11	82%			-7%	77% Proficient or better /MRSD same as state ave
	Beginning grade 3	72%			-3%	Source: NHDOE NH State 2012 State - 74% Proficient or better /MRSD below state ave
	Beginning grade 4	75%			-8%	State - 77% Proficient or better /MRSD below state ave
	Beginning grade 5	62%			-2%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 6	76%			5%	State - 74% Proficient or better /MRSD below state ave
MATHEMATICS District	Beginning grade 7	58%			-1%	State - 69% Proficient or better /MRSD below state ave
	Beginning grade 8	54%			11%	State - 68% Proficient or better /MRSD above state ave
	Beginning grade 11	37%			-3%	State - 37% Proficient or better /MRSD below state ave
	Beginning grade 3	72%			-3%	Source: NHDOE NH State 2012 State - 74% Proficient or better /MRSD below state ave
	Beginning grade 4	75%			-8%	State - 77% Proficient or better /MRSD below state ave
	Beginning grade 5	62%			-2%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 6	76%			5%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 7	58%			-1%	State - 69% Proficient or better /MRSD below state ave
	Beginning grade 8	54%			11%	State - 68% Proficient or better /MRSD above state ave
	Beginning grade 11	37%			-3%	State - 37% Proficient or better /MRSD below state ave
	Beginning grade 3	72%			-3%	Source: NHDOE NH State 2012 State - 74% Proficient or better /MRSD below state ave
WRITING District	Beginning grade 4	75%			-8%	State - 77% Proficient or better /MRSD below state ave
	Beginning grade 5	62%			-2%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 6	76%			5%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 7	58%			-1%	State - 69% Proficient or better /MRSD below state ave
	Beginning grade 8	54%			11%	State - 68% Proficient or better /MRSD above state ave
	Beginning grade 11	37%			-3%	State - 37% Proficient or better /MRSD below state ave
	Beginning grade 3	72%			-3%	Source: NHDOE NH State 2012 State - 74% Proficient or better /MRSD below state ave
	Beginning grade 4	75%			-8%	State - 77% Proficient or better /MRSD below state ave
	Beginning grade 5	62%			-2%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 6	76%			5%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 7	58%			-1%	State - 69% Proficient or better /MRSD below state ave
SCIENCE District	Beginning grade 8	54%			11%	State - 68% Proficient or better /MRSD above state ave
	Beginning grade 11	37%			-3%	State - 37% Proficient or better /MRSD below state ave
	Beginning grade 3	72%			-3%	Source: NHDOE NH State 2012 State - 74% Proficient or better /MRSD below state ave
	Beginning grade 4	75%			-8%	State - 77% Proficient or better /MRSD below state ave
	Beginning grade 5	62%			-2%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 6	76%			5%	State - 74% Proficient or better /MRSD below state ave
	Beginning grade 7	58%			-1%	State - 69% Proficient or better /MRSD below state ave
	Beginning grade 8	54%			11%	State - 68% Proficient or better /MRSD above state ave
	Beginning grade 11	37%			-3%	State - 37% Proficient or better /MRSD below state ave
	Beginning grade 3	72%			-3%	Source: NHDOE NH State 2012 State - 74% Proficient or better /MRSD below state ave
	Beginning grade 4	75%			-8%	State - 77% Proficient or better /MRSD below state ave
SAT SCORES	Beginning grade 5	39%			-2%	State 58% Proficient or better /MRSD below state ave
	Beginning grade 8	43%			27%	State 67% Proficient or better /MRSD below state ave
	Beginning grade 11	51%			same	State 41% Proficient or better /MRSD above state ave
	Grade 4	27%			13%	Source: NHDOE NH State 53% Proficient or better /State performed better
	Grade 8	30%			-2%	32% Proficient or better /State performed better
	Grade 11	27%			1%	33% Proficient or better /State performed better
	Reading					College Board Data Sheet. Average for students who graduated in 2012.
	Mathematics					State Average = 521 / State performed better
	Writing					State Average = 525 / State performed better
	Total					State Average = 510 / State performed better
	Number of Test Takers					Total = 1556 / State performed better
Advanced Placement Test Scores						Source: College Board Data Sheet
						*Note: Total of 104 exams
						*Note: MRHS AP classes include: AP English Language, AP English Literature, AP Calculus, AP Chemistry, AP US History, AP European History, AP French, AP Spanish, AP Art;
						*Note: Total % of exams @ 5 = 11%, Total # of exams @ 4 = 13%, Total # of exams @ 3 = 31%
						Source: College Board Data Sheet. Data as of 7/19/12; Total AP Students = 64.
Scoring 3+	Studio Art 2D	100%				6
	Studio Art 3D	100%				1
	English Language & Composition	93%				14
	English Literature & Composition	44%				18
	European History	58%				12
	US History	64%				14
	Calculus	23.5%				17
	Computer Science	0%				1
	Chemistry	53%				15
	French Language & Culture	0%				1
	Spanish Language	20%				5

MONADNOCK REGIONAL SCHOOL DISTRICT BALANCED SCORECARD Updated 02.01.13

Focus Areas and goals		2010-2011	2011-2012	2012-2013	+/- Percent	Comments
Average ACT Scores		2010 25.8 (4 students tested)	2011 23 (4 students tested)	2012 22 (5 students tested)	-1.0% -4.1% 0.8% 0.8%	Source: ACT State = 23.8 (MRSD below state ave) State = 23.6 (MRSD below state ave) State = 23.7 (MRSD above state ave) State = 24.2 (MRSD above state ave) State = 23.3 (MRSD above state ave) We expect more students involved in the future.
HS Graduate Plans		Jun-11 38.6% 19.7% 0.0% 31.8% 3.8% 3.0% 3.0%	June 2012 (not official data) 51% 18% 6% all others: 27% not yet available not yet available not yet available not yet available	not yet available not yet available not yet available not yet available not yet available not yet available not yet available		Source: NHDOE 2010-11 State Total = 49.7% State Total = 24% State Total = 0.3% State Total = 16.5% State Total = 3.3% State Total = 1.3% Site Total = 4.9%
Diploma Types		119 NA NA 3	121 NA NA 6	not yet available not yet available not yet available not yet available		Source: NHDOE
MRHS State of NH Diploma (20.25 credits)			2.5			Tiered diploma data first available in June 2013
Superintendent's club (# of Students)		NA	73			Supt Club began in 2012
Adequacy		MRHS MRMS Emerson Mt. Caesar Culler Troy Gilesum School	2.5 2 2.7 2.6 2.4 2.4 2.3			RSA 193-E:3-a: met requirements(2.1 or better) did NOT meet requirements (2.3 or better) met requirements(2.3 or better) met requirements(2.3 or better) met requirements(2.3 or better) met requirements(2.3 or better) met requirements(2.3 or better)
Goal 2: Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community. (breakdown by school)						
Teacher Attainment		% Bachelor's % Master's % Beyond Master's	46.70% 53.30% 0%	41% 39% 20%		Source: Dept of Ed website/MRSD District Office State Data = Bachelor's = 44.8% State Data = Master's = 54.1% State Data = Beyond Master's = 0.9%
Wellness Policy Profile		Nutrition Education Physical Activity Nutrition Standards School Environment Evaluation Policy Development Committee Overall Score	86% 86% 100% 100% 100% 95%	not yet available not yet available not yet available not yet available not yet available not yet available		Source: NH Dept of Ed, Bureau of Nutrition Programs and Services. Comments from the Profile: "Your policy is extremely thorough and well organized with appropriate standards and goals. In almost every component area, you exceed both required and recommended guidelines and provide specific, inventive standards and ideas. We applaud your hard work and look forward to seeing your school implement this policy and achieve greater student and staff wellness." Statewide Score = 46% Statewide Score = 68% Statewide Score = 56% Statewide Score = 46% Statewide Score = 55% Statewide Score = 57% Statewide Score = 55%

MONADNOCK REGIONAL SCHOOL DISTRICT BALANCED SCORECARD

Updated 02.01.13

Focus Areas and goals		2010-2011	2011-2012	2012-2013	+/- Percent	Comments
Goal 3: To improve the level of community awareness and involvement in Monadnock Regional School District and broaden the information available to stakeholders.						
Home school numbers	Enrollment		95 4.90%	111 6.00%		Source: Dept of Ed website and MRSD District Office
Bullying Incidents	Home school as a percentage of enrollment					Source: School Safety Survey 0 reported incidents, 0 investigated & actual incidents 10 reported incidents, 2 investigated & actual incidents 3 reported incidents, 0 investigated & actual incidents 5 reported incidents, 2 investigated & actual incidents 3 reported incidents, 2 investigated & actual incidents 29 reported incidents, 22 investigated & actual incidents 45 reported incidents, 2 investigated & actual incidents
Internal and External Suspension	Cutter Emerson Elementary Gilsun School Mount Caesar School Troy School Monadnock Regional Middle School Monadnock Regional High School		0 10 3 5 3 29 45			Source: School Safety Survey Cutter = 5, Emerson = 0, Gilsun = 2, Mt. Caesar = 1, Troy = 4, Total = 12 Cutter = 5, Emerson = 0, Gilsun = 2, Mt. Caesar = 0, Troy = 2, Total = 9
Website Visits per Month	Internal- Elementary Internal- Middle School Internal- High School External- Elementary External- Middle School External- High School	N/A	12 180 26 9 33 34			Source: SchoolWorld Web Stats Tracking 17,567 is for month of November 2012. # for 2011 is the average # of visits from Oct 2011 through June 2012 (total # divided by 6 months). Total # Visitors from Oct 2011 - Jun 2012 = 101,074.
School Volunteers	District		11,230	17,567		Source: School Safety Survey Cutter School Volunteer Data Emerson Elementary Volunteer Data Gilsun School Volunteer Data Mount Caesar School Volunteer Data Troy School Volunteer Data Monadnock Regional Middle School Volunteer Data Monadnock Regional High School Volunteer Data
Number of Parents at Open House	Cutter School Emerson Elementary Gilsun School Mount Caesar School Troy School Monadnock Regional Middle School Monadnock Regional High School		30 3 2 12 N/A N/A N/A	35 5 3 17 7 170 N/A		Source: School Safety Survey Cutter School Volunteer Data Emerson Elementary Volunteer Data Gilsun School Volunteer Data Mount Caesar School Volunteer Data Troy School Volunteer Data Monadnock Regional Middle School Volunteer Data Monadnock Regional High School Volunteer Data
Title I Number of Students Served (caseload)	Cutter School Emerson Elementary Gilsun School Mount Caesar School Troy School Monadnock Regional Middle School Monadnock Regional High School		201 160 N/A 46 150 N/A N/A	304 175 65 125 150 170 155		Source: Cutter Open House Data (note, enrollment increased from 212 to 316) Source: Emerson School Open House Data Source: Gilsun School Open House Data Source: Mt. Caesar Open House Data. *Note: Response was from 8 out of 15 teachers, 3 had info for 2011-2012. Source: Troy Elementary Open House Data (estimate) Source: Middle School Open House Data Source: MRHS Open House data, % of attendance = 26.09%
Title I Parent Involvement Attendance		will get this	will get this	will get this		Source: MRSD Title I Office
Parent Involvement Survey - SPED		will get this	will get this	will get this		Source: MRSD Title I Office
		41%				State target 36% (source NH State DOE)

MONADNOCK REGIONAL SCHOOL DISTRICT BALANCED SCORECARD Updated 02.01.13

Focus Areas and goals		2010-2011	2011-2012	2012-2013	+/- Percent	Comments
Goal 4: To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.						
Unreserved Fund Balance- offset taxes	Used to	\$989,000.00	\$1.7 million			Source: SAU 93
LOCAL Scholarships award each year						
Class sizes						Source: Honors/Awards Program June 2012
Class sizes - Grades 1-2	District Average					Source: Dept of Ed Website
Class sizes - Grades 3-4	District Average					2011-2012 State Average for Grades 1-2 = 17.9
Class sizes - Grades 5-6	District Average					2012-2013 State Average for Grades 1-2 = 17.9
Class sizes - Grades 7-8 (mode)	District Average					Note: MRSD Average as of 11/19/12
Class sizes - Grades 9-12 (mode)	District Average					2011-2012 State Average for Grades 3-4 = 19.4
						2012-2013 State Average for Grades 3-4 = 19.4
						Note: MRSD average as of 11/19/12
						2011-2012 State Average for Grades 5-8 = 19.9
						2012-2013 State Average for Grades 5 & 6 = 19.9
						Note: MRSD Average as of 11/19/12
Cost Per Pupil		\$15,645.39 MRSD	\$16,210.15 MRSD			Source: Dept of Ed website; State Average 2011 = \$12,775.15
Student to Teacher Ratio		10.6				State Average 2012 = \$13,159.15
Special Education Students						Source: Dept of Ed website; State Ratio = 12.3
Enrollment						
Special Education as a percentage of Enrollment						
Average Teacher Salary						
Grant Funds						NH Average: \$3,702. NHDOE Web site, 2011-12.
Free and Reduced Lunch Eligibility %						(NH DOE Grant Management System)
Annual Dropouts						Source: Dept of Ed website; State Total = 26.8%
Support Staff Attendance						State Average, 2011-12: 1.27%
Teacher Attendance						HR Records
Honors, Awards, Presentations:						HR Records
<p>POINTS OF LIGHT:</p> <p>Mount Caesar Award</p> <p>Gilsum and Troy Walimart Grants</p> <p>2012 Football NHIAA Champions of Division V</p> <p>2012 Fall Spirit NHIAA Champions of Division III</p> <p>Honorable Mention Award 2012-2013 for ACES 93 Program in the National School Board Association's Magna Competition</p> <p>First, Second, and Third place Gilsum Elementary School student award winners in the Elks State Essay Competition</p> <p>17 National Honor Society inductees, an 81% increase in membership</p> <p>51 summer school students' mathematics learning gains of 35% to reach the 84 percentile</p> <p>Fall 2012 NECAP Points of Light: 1.) Grade 11 Writing 6% points above state; 2.) Grade 8 Math 4% points above state; 3.) Grade 11 Reading at state ave</p> <p>4.) Grade 8 Writing increased 27% points; 5.) Grade 8 Math increased 11% points; 6.) Grade 8 Reading increased 11% points</p> <p>7.) Grade 6 Math increased 5% points</p>						



ASSISTANT SUPERINTENDENT FOR CURRICULUM, INSTRUCTION & ASSESSMENT

KAREN M. CRAIG



The goal of the Monadnock Regional School Board is to be the best school district in the state. This past August, representatives of the MRSD School Board, Building and District Administrators met to begin the formal Strategic Planning Process. Four primary goals were established (see below), along with objectives for each goal. This annual report serves as a summary of our work to meet the goals of the strategic plan, and focuses on improvement of student learning as we work to become the best school district in New Hampshire.

Goal I. To improve the learning of all students in a culture of collective responsibility.

Goal II. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

Goals III. To improve the level of community awareness and involvement in Monadnock Regional School District and broaden the information available to stakeholders.

Goal IV. To establish a long and short term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.

We continue to implement our **Literacy Plan**. *Keys to Literacy (KTL)* professional development (in support of the implementation of our District Literacy Plan) continues. KTL facilitators scheduled meetings at each school site at which they conduct “Small Group Share” meetings. During these meetings, teachers bring examples of lessons that show how they are implementing the KTL best practices they have learned. Our in-house KTL trained coaches will be meeting alongside the facilitators from KTL so we can transition away from needing to depend on their organization. Our in-house coaches will be receiving ongoing support from the KTL facilitators through this year, and we should then be able to continue support of this initiative without relying on outside facilitators. As we review sample questions from the new Smarter Balanced Assessment, we are reminded how very important our Literacy Plan is; it validates that we are focused on the right work. If our students are going to perform well, they **MUST** be able to read and write well, and this must be part of every classroom every day. ***It is the responsibility of all of us.*** Our Literacy Plan states that we must all become teachers of reading and writing. It is exciting to note that the high school will soon be launching a “Writing Across the Curriculum” initiative.

Data Teams/Professional Learning Community (PLC) Teams are established in each school. Student learning is monitored by these teams, and plans made to ensure each student reaches proficiency on identified essential standards. Teams meet in schools and use common assessment data to monitor student learning, and to drive instructional decisions, including determining need for intervention and/or extension opportunities. These teams will continue to meet regularly to do this work. There is a great challenge to find the time for this important collaborative work.

Elementary grade level teams from all district elementary schools have been meeting several times this year, after school, to address the need to insure consistency/agreement on prioritized Common Core Standards. These teams

are working on commonly identifying agreed upon prioritized standards, common exemplars of proficiency for each standard (example of rigor), identifying the prior skills needed (vertically aligning to insure seamless transitions), and developing common assessments. This way all students in the district will be aligned in their efforts which can result in smoother transitions to the Middle School. Great progress is being made. This will pay off greatly as we work to insure that our students are having common learning experiences/assessments in all of our schools as they get ready to enter MRMS. It is so great to see them work together, share successes and challenges, and learn from each other. They should be very proud of their work; we are truly a Professional Learning Community.

High School Reform is ongoing. The high school Program of Studies/Master Schedule has been revamped. The high school has worked hard on this Program of Studies and I credit them for great work. I spent a lot of time reviewing it and offering feedback, and revisions have been made. Our new high school Program of Studies has been updated to align with the National Common Core Standards. We have eliminated some electives, and added a few new innovative offerings. We are encouraging students to reach proficiency through multiple and alternative ways, including Extended Learning Opportunities and online courses. The School Board has endorsed the new Program of Studies. A new Master Schedule will roll out next year, and we are excited about how this can positively impact student learning. Additionally, a team from the MRMHS (Jed Butterfield, Lorna Watkins-Barth, Andy Harrison, Allison Robinson, Emily Weber), along with Dr. Corriveau, Troy Kennett, and myself went to the International Center for Leadership in Education Academy November 2-4, 2012. This learning opportunity provided us an opportunity to learn about improving student achievement in times of declining resources and increasing expectations. A highlight for us was the opportunity to sit down in a private meeting with Sue Szachowicz, Principal of Brockton High School in Brockton, MA. As principal of Brockton High since 2004, Sue has taken this 4,200-student urban school from being a case study in failure to outperforming 90% of Massachusetts high schools. She shared strategies that are replicable and sustainable to support struggling learners – particularly students with disabilities and those who are several grade levels behind their peers. Her belief is that when it comes to achievement, all means all. We have been encouraged to send a team to visit Brockton High School to learn more so we can further flesh out our next steps/action plan.

District Teams including Math Mentors, Science Mentors, Literacy Team, Professional Development Team, District in Need of Improvement Team and Data Team meet regularly. Student learning progress is monitored using data, and this drives decision making. As we transition to the Common Core Standards, and all the rigor of them, it is important for teachers to share resources with each other. That is just what happens when teams meet. Resources shared at meetings are then shared back at the individual schools.

Pilot Tablet Program—In mid-Summer the MRSD School Board approved the tablet pilot program plan to have two classes in the 6th grade (Sara Blair – Cutler & Jeremy Rathbun – Emerson) and two 7th/8th grade teachers in the middle school (Allison Robinson & John Naso) be used to pilot the implementation of tablets this academic year. It was felt that these teachers' current use of technology, and their ability to be flexible and problem solve in implementing technology made them each a good candidate for this pilot. Each of the classrooms is outfitted with either an Android Google Nexus7 or Apple iPad3 tablet, and halfway through the academic year the classes switch their use of the tablet to the other tablet model. The goal of the pilot program is to introduce technology and its use in the classroom and to see if tablets are the best way for our district to provide students with 21st century skills. At the end of the year we evaluate the results of the work we do this year, which will be used to further the pilot next year with rolling out to more classrooms and schools. We expect that we would then be in

a position to roll out the technology district wide in 3–4 years. It was felt that in order to get the pilot rolling that focusing the effort at the 6th, 7th and 8th grade would be most beneficial, as those students who are exposed to the technology this year will see themselves moving up with continuing to use the tools as we expand the program into the High School. So far, teachers report that students are excited and engaged in the learning opportunities provided by this tablet pilot program.

A **joint meeting of the Board and Administrators from SAU 93 and SAU 29** was held in October. This was an exciting opportunity to discuss how our two SAUs can benefit from increased collaboration. I believe we all left the meeting feeling proud of our SAU and looking forward to this new potential collaboration. Since then, I met with Rueben Duncan, Assistant Superintendent of SAU 29 and we have agreed to offer one full combined Teacher Workshop during the 2013–14 school year; we are also considering other ways we can combine our Professional Development offerings. Reuben and I will continue to meet regularly to share and plan ways we can connect our districts and help each other.

Higher Ed Connections. Dr. Corriveau and I recently met with representatives of both River Valley Community College and New England College to begin dialogue regarding partnership opportunities. *River Valley Community College.* We had an exciting meeting with Harvey Hill, President of River Valley Community College, as well as Dr. Lisa Hayward-Wyzik, Associate Vice President of Academic Affairs at River Valley Community College. We met them at their Keene campus to talk about ways we could have even more of our students take college courses. We already have the *Running Start* program available here; this is a program that allows students to receive college credit for courses that they take right here in our schools, taught by our own teachers. We need to promote this great opportunity to our students. Additionally, we would like to work toward partnering to offer summer courses, and potentially adult education and community education courses. Harvey Hill would like to see information about higher education shared with students in middle schools – perhaps as part of their “exploration” classes. This is all very exciting. A follow up meeting is planned and will include representatives from our high school as well as the Director of the Running Start program and the director of the E Start program (online option for college courses through VLACS).

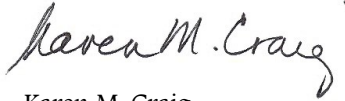
New England College. We had another great meeting with Dr. Carlton Fitzgerald from New England College. We talked about having New England College offer a Certificate of Advanced Graduate Study (CAGS) program here in our district for our teachers (and open it up to neighboring districts as well). 65% of our teachers have Masters Degrees, and this is a great next step for them. It will also be very positive for our district since the research projects will be action research connected to their work here. We can determine the focus of the program, which relates to two strands: Educational Leadership, and Curriculum and Instruction. Offering the program here will mean that the cost will be reduced. The next step will take place on January 24th, when we will hold an information session regarding this excellent opportunity.

As you can tell, there is always much good work occurring in MRSD that is related to learning. We are working hard on FOCUSING on the right work, and I believe we are succeeding. A big part of my job is to help everyone understand the connections among all we do; the litmus test is to make sure that we focus on these core questions:

- What do we want our students to know? (essential learning standards)
- How will we know if they have learned them? (common assessment work)

- What will we do when they haven't learned what is essential? (intervention)
- What will we do when they demonstrate proficiency? (extension opportunities)

In closing, I must add how blessed I believe we are to have Dr. Corriveau here as our Superintendent. Under his guidance, and with his vision, we are making great strides in the right direction. The entire administrative team and SAU support services are great to work with; we are functioning as a well-oiled team. I am hopeful for the future of MRSD, and look forward to what is ahead! I am grateful to serve as your Assistant Superintendent. Thank you for your support, and please don't hesitate to contact me should you ever wish to do so.

A handwritten signature in black ink that reads "Karen M. Craig". The signature is written in a cursive, flowing style.

Karen M. Craig
Assistant Superintendent

PRINCIPAL, MONADNOCK REGIONAL MIDDLE HIGH SCHOOL

JAMES BUTTERFIELD

The current and ongoing work at MRMHS, and the work that has been accomplished since last year, can be categorized beneath the four goals of the Monadnock Regional School District's Strategic Plan. This annual report serves as a summary of our work to meet the goals of the district's and the building's strategic plans which focus on improvement of student achievement as we work to become the best school district in New Hampshire.

Goal 1. To improve the learning of all students in a culture of collective responsibility.

Improvement of learning is accomplished by establishing a system which sets clearly defined learning goals, utilizes research-based instructional strategies to teach students, monitors student achievement of the goals using common assessments, and provides intervention for students who have not yet met the learning goals and enrichment for students who have.

Every student must meet school-wide, 21st century learning competencies before they graduate. Our school-wide competencies are rooted in the Common Core State Standards (CCSS) which have been adopted by New Hampshire and most other states. Our school-wide competencies include: Communication (Writing, Reading, Speaking, Listening, Viewing, and Appreciation of the Fine and Performing Arts), Problem Solving, Information and Technology Literacy, and Life and Career Readiness Skills. Each course that we teach at MRMHS has competencies which we are in the process of aligning with the school-wide competencies.



In support of the district's literacy plan, MRMHS teachers have participated in Keys to Literacy training and have implemented the strategies. We were fortunate to add a reading specialist to our faculty this year who will provide necessary reading instruction to students who need it, and who will consult with teachers and provide assistant in teaching reading across the curriculum. MRMHS has joined the Successful Practice Network (SPN) and the International Center for Leadership in Education and we have begun working with Ellen Harris, a trainer with the organization, to learn how to access web-based SPN resources including lesson plans. Ellen will return in February to conduct two days of workshops on designing relevant and meaningful assignments rooted in the CCSS. We have taken advantage of two survey opportunities made available to us through SPN and these include the student-based "We.Learn" survey and the teacher-based, "We.Teach" survey. The data from these surveys informs our decision-making and helps set our agenda for continuous improvement. Robert Marzano's *Classroom Instruction that Works* has also been a resource used for discussion and training to improve instructional strategies. In the Spring of 2012, through the leadership of our English department, we will launch a "writing across the curriculum" initiative. We are eager to concentrate our improvement efforts on a limited number of initiatives and believe writing is a skill that will leverage improvement in other academic areas. To write well a student must be engaged, must think and process information, and must be able to put together and summarize information in a succinct way.

We continue to utilize the state NECAP (New England Common Assessment Program) testing program in Reading, Writing, Mathematics and Science to monitor student achievement. While our results have generally increased over time, we are less than satisfied with the number of students who demonstrate proficiency in each area. This is especially true of our special education students and our students from low socio-economic status backgrounds. We also utilize the NWEA tests in English/Language Arts and Mathematics to monitor student progress as well as common assessments developed to assess course competencies by teachers who participate in Professional Learning Communities (PLCs). We have emphasized the importance and use of PLCs this year as a collaborative means for teachers to work together and meet student learning goals. Our PLCs at both the middle school and high school, our academic departments, our middle school team facilitators, and our department chair structure are all means of ensuring a culture of collective responsibility.

Sixty-one students took College Board Advanced Placement exams in 2012. Of those 55% received a score of 3 or higher. Most notable was the exceptional performance of students in the areas of AP Art, English Language and Composition, US History, and Chemistry.

Our data team is in the preliminary stages of designing a school-based “balanced score card” that will align with the district’s balanced score card and will track specific student achievement data over time.

On June 9, 2012, one hundred and twenty-three students earned a regular Monadnock Regional High School diploma. Eight students earned the MRHS Adult Diploma on May 31, 2012. In addition, one Monadnock student earned a diploma through the Keene High School Diploma Program, three students earned their GED, and two students planned to return to earn their diploma. Therefore, all students who did not receive a diploma in June 2012 have a plan in place to complete their education.

During the Fall of 2012 our courses and Program of Studies have been revamped to reflect the CCSS and the 21st



Century Learning Expectations. We are currently revising the master schedule to lessen the number of periods each day and to increase the amount of academic time in a period. Our success in improving our academic program and thus our student achievement results is dependent upon our ability to engage students in relevant and meaningful ways. Students who are engaged are more motivated and are more likely to maximize their academic potential. Your middle high school staff is committed to helping all students meet the school’s academic goals and their individual goals so they will depart these walls with the knowledge, skills, and confidence they will need to succeed in college, in a chosen career, and in life.

Goal 2. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community.

All MRHS seniors completed their senior projects last year and did public presentations of their work on May 22, and 24, 2012. Members of our wider community served as mentors for the project and the assessment team included both faculty and community members. On May 15, 2012 MRMHS held a Learning Fair at which student work was demonstrated and displayed for parents and community members. A number of students have been involved in “Experiential Learning Opportunities” (ELOs) during which they met competencies and earned credits toward their diploma.

Members of the faculty and staff are involved in taking coursework toward advanced degrees and everyone participates in professional development opportunities made available by the district. Examples include MRMHS data team training at Keene State College in June of 2012, Keys to Literacy training in October 2012, Successful



Practice Network sponsored web site resource training in October 2012, NH Department of Education sponsored “Performance-based Assessment” training which is on-going, New England Association of Schools and Colleges (NEASC) assessment training in November 2012, and a strategic planning process training conducted by the Southeastern Regional education Service Center, Inc. (SERESC).

In the Fall of 2012 we hosted a live session of the NH Supreme Court. Members of our school and six other surrounding schools participated and were profoundly moved by this genuine educational experience.

Goal 3. To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders.

We have upgraded the use of our school web site by providing relevant and timely information to improve the level of community awareness and involvement. All teachers maintain a website for their classes which provides class work, homework, and relevant links.

During the Spring of 2012 I returned to each of the towns to continue the “Dessert with the Principal” meetings. The second semester topics included a discussion of values parents expect the school to instill in students and a review of the NEASC accreditation standards. Mr. Butterfield also holds monthly Principal Advisory Committee meetings for parents and interested community members. Information is shared concerning the operation of the school and time is allocated to address questions and concerns. The MRMHS held Open Houses on September 6 and 13, 2012. A parent newsletter with relevant information and dates is mailed home with progress reports and with report cards. Eight newsletters are sent home each year.

In April 2012 MRMHS hosted Mr. John Halligan, a nationally known presenter on the topic of bullying and cyber bullying. Two school assemblies were presented during the day and an evening presentation was given for parents and community members.

In August 2012 the MRMHS was fortunate to secure the services of an administrative assistant responsible for communication and public relations. Ms. Karen Campbell was hired to staff the front reception office, answer the phone, maintain the web site, work on the balanced score card, etc. This has resulted in better internal and external communication, friendly and efficient service to visitors, and increased security at the front door.

Goal 4. To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.

To meet the 2012 – 2013 budget expectations the MRMHS budget was reduced in the area of academic departments, teaching staff, and administrative staff. The equivalent of five teaching positions were reduced last year and another seven have been identified for reduction this year. The middle school principal was converted to an assistant principal position and we were fortunate to hire Ms. Anne O’Bryant to serve in that position. There was

a reduction in a middle school team and a revamping of the middle school schedule last year which included some of the staff reductions. In addition, the school resource officer position was eliminated from the budget.

Approval of the "Health and Safety" warrant article last Spring has resulted in a number of renovations to our school including a new heating/cooling system, new windows, new bathrooms, telephones in rooms, and new fiber optic cable for our computers and internet access. Our school board, facilities committee, business manager and maintenance director have all worked together and done an outstanding job of providing these upgrades. The students have appreciated the community support and the effort and have shown that appreciation by being respectful of the building and reducing or eliminating any damage or vandalism.

As we enter into the 2013-2014 budget season, aside from the reduction of seven teachers and several paraprofessionals, the MRMHS budget has been either level-funded or reduced slightly. All department chairs will teach a full load next year and the athletic director will be reduced to a part-time position. The high school master schedule is currently being revised to make more effective and more efficient use of the staff that we have. At MRMHS we recognize the "new normal" in education – that we must improve student achievement results with fewer resources. We are ready, willing, and able to do so.

I am pleased to be serving as your middle high school principal at this time in the school's history. Together, the administration, faculty, and staff are working together on behalf of our students and are committed to ensuring their achievement success. While the demands are great, the potential for success drives us to do the work necessary to continually improve. We will provide the best education possible so every student will meet our school-wide competencies and will be college and career ready, to meet their personal goals, and to lead a satisfying and productive life. Please do not hesitate to contact me if I can answer questions or provide assistance of any kind. Thank you for your support of our students and our school.

James E. Butterfield, Principal
Monadnock Regional Middle High School



Monadnock Regional Middle/High School – Certified Staff

James Butterfield	Principal	B.S.	Heidelberg College
		M.A.	Ohio State University
Anne O'Bryant	Assistant Principal	B.E.	UMASS Lowell
		M.Ed.	Rivier College
David Sault	Student Service Coordinator	B.A.	Keene State College
Lisa Spencer	Assistant Principal	B.A.	Keene State College
		M.Ed.	Keene State College
Thomas Stewart	Athletic Director	B.S.	Plymouth State College
		M.Ed.	Keene State College
Chris Aguda-Brown	Mathematics	B.A.	University of New Hampshire
Kristen Anderson	Special Education	B.A.	Providence College
		M.A.	Providence College
Gerard Appell	Social Studies	B.A.	Montclair State College
Gerald Babonis	Science	B.S.	Cornell University
		M.S.	University of Connecticut
Dane Badders	Science	B.S.	Keene State College
		M.Ed.	Plymouth State College
Johnathon Banks	English	B.A.	University of New Hampshire
		M.Ed.	University of New Hampshire
Debra Battersby	English	B.A.	Randolph-Macon College
		M.Ed.	Rivier College
Judith Bohannon	Nurse	R.N.	Elliott Community Hospital School of Nursing
Judith Breckell	Family & Consumer Science	B.S.Ed.	Keene State College
Mary Brooks	Special Services	B.S.	University of Massachusetts
		M.Ed.	Smith College
Michael Brown	Business Education	B.S.	Keene State College
		M.Ed.	Keene State College
Matthew Caron	Special Services	B.A.	Keene State College
		M.Ed.	Southern Connecticut University
Kelly Cmara	World Language (French)	B.S.	Keene State College
Phillip Crotto	Fine & Performing Arts	B.E.	Keene State College
Debbra Crowder	Fine & Performing Arts	B.F.A.	University of New Hampshire
		M.Ed.	Antioch N.E. Graduate School
Susan Deasy	Science	B.S.	Ohio State University
		M.Ed.	Texas State University
Ian Dumais	Math	B.A.	Tufts University
		M.A.	Tufts University
Raymond Dunn	Business	B.S.Ed.	Keene State College
		M.A.T.	Keene State College
Ron Fabianski	Technology Education	B.S.	Keene State College
Paul Fazio	Mathematics	B.S.	Southern Illinois University
Jan Firmin	English	B.S.Ed.	Keene State College

Barbara Geiss	School Counselor	B.A.	Keene State College
		M.Ed.	Keene State College
		CAGS	Keene State College
Heather Gigliello	English	B.A.	St. Joseph's College
		M.S.T.	University of New Hampshire
		M.A.	Dartmouth College
Jennifer Gildner-Blinn	Fine & Performing Arts	B.F.A.	University of Northern Iowa
Andrew Harrison	Social Studies	B.A.	Lenoir-Rhyne College
		M.A.	University of Connecticut
		CAGS	UMASS Amherst
Kevin Heaney	Social Studies	B.A.	Potsdam College
Stephanie Hood	Special Education	B.A.	Franklin Pierce College
		M.Ed.	Antioch N.E. Graduate School
Michael Jillson	Mathematics	B.A.	Keene State College
Brian Joslin	Special Services	B.A.	University of West Florida
Elliott Kaplan	Science	A.B.	Washington University, St. Louis
		M.D.	University of Vermont
		M.S.	Tufts University
Maureen Kavanagh	Physical Education	B.S.	Keene State College
Erin Kelley	English	B.A.	Plymouth State University
		M.A.	Keene State College
Tom Kenison	Driver Education	B.S.	Keene State College
Bernadette Kuhn	Mathematics	B.S.	Keene State College
		M.Ed.	Antioch N.E. Graduate School
Gerald Kuhn	Technology Education	B.S.	Rhode Island College
		M.A.	Dartmouth College
Lori LaBrie	Family & Consumer Science	B.S.	Keene State College
		M.Ed.	Antioch N.E. Graduate School
Peter Lambert	Social Studies	B.A.	Keene State College
Jeanette LeClaire	Special Education	B.A.	Keene State College
		B.S.	Keene State College
		M.Ed.	Keene State College
Toni Michelle Lynch	Special Education	B.A.	Roger Williams University
		M.A.	University of Phoenix
Lisa Mango	Special Education	B.S.	Keene State College
		M.Ed.	Keene State College
Patti Marshall	School Counselor (District)	B.A.	Keene State College
		M.A.	Antioch University New England
David Mason	Physical Education	B.S.	Indiana University of PA
		M.A.	Keene State College
Bethany Maynard	English	B.A.	Keene State College
Kirsten McKerley	School Counselor	B.A.	Keene State College
Vicki Mercier	Family & Consumer Science	B.S.	Keene State College
		M.Ed.	Cambridge College

Kristie Mercure	Physical Science	B.S.	Keene State College
Alexis Miller	English	B.A.	Keene State College
Bradley Miller	World Language (Spanish)	B.A.	Keene State College
Linda Minickiello	English	B.A.	Keene State College
		M.Ed.	Keene State College
Scott Minickiello	Mathemtaics	B.S.	Keene State College
		M.Ed.	Keene State College
Deborah Morris	Mathematics	B.A.	Teikyo Post University
Stephen Morris	Social Studies	B.S.	University of Oregon
Terry Nash	Special Education	B.S.	Keene State College
John Naso	Science	B.S.	University of Vermont
Megan Naso	Reading Specialist	B.A.	University of New Hampshire
		M.Ed.	Keene State College
Cathy O'Brien	World Language (Spanish)	B.S.	SUNY at Albany
Jennifer O'Donnell	Mathematics	B.S.	Keene State College
		M.A.	Keene State College
Dona Page	School Counselor	A.S.	Nathaniel Hawthorne College
		B.A.	Keene State College
		M.Ed.	Keene State College
William Parkman	Technology Education	B.S.	Keene State College
		B.A.	Keene State College
Aaron Pickering	Physics	B.A.	Colby College
		M.S.	University of Oregon
Stephanie Pike	Science	B.S.	University of Massachusetts
Mark Polifrone	Fine & Performing Arts	B.S.	Keene State College
		M.Ed.	Keene State College
Julie Richard	Special Education	B.A.	Fitchburg State College
		M.A.	Granite State College
Allison Robinson	Social Studies	B.A.	Keene State College
		M.Ed.	Keene State College
Jeremy Robinson	Social Studies	B.A.	Keene State College
Rebecca Russell	School Counselor	B.S.	Keene State College
		M.Ed.	Keene State College
John Samperisi	Science	B.A.	Cleveland State University
Mary Shepardson	Special Services	B.S.	University of New Hampshire
Cassandra Simons	Special Education	B.A.	Keene State College
Ashley Sipe	Special Education	B.A.	Keene State College
		M.Ed.	Keene State College
Erik Skarsten	Science	M.A.	Antioch N.E. Graduate School
Douglas Smith	Social Studies	B.A.	Keene State College
		B.S.	Keene State College
		M.Ed.	Keene State College
Krystal Smith	Science	B.A.	University of Connecticut
		M.Ed.	Franklin Pierce University
Malorie Smith	Mathematics	B.S.	Franklin Pierce University

Mark Smith	Mathematics	B.S.	University of New Hampshire
		M.Ed.	New England College
Deborah Snyder	Special Services	B.S.	Keene State College
		M.A.	Siena Heights University
David Sontag	Physical Education	B.A.	Keene State College
Deborah Stavseth	Librarian	B.A.	University of New Hampshire
		M.S.	Simmons College
Steven Streeter	Social Studies	B.S.	Keene State College
		B.A.	Keene State College
		M.Ed.	Keene State College
Joanne Stroshine	Special Services	B.A.	Keene State College
		M.A.	Keene State College
Paul Teitelman	English/Fine & Performing Arts	B.A.	Oberlin College
		M.Ed.	Antioch N.E. Graduate School
		M.A.T.	Brown University
Lorna Watkins-Barth	School Counselor	B.S.	Keene State College
		M.Ed.	Keene State College
Emily Weber	Mathematics	B.A.	Keene State College
		M.Ed.	Keene State College
Jeffrey Weber	English	B.A.	Norwich University
		M.A.	Franklin Pierce University
Sharon Wilson	World Language (French)	B.A.	Middlebury College
Michael Wright	Technology Education	B.S.	Keene State College
		M.Ed.	Keene State College

MRMHS Paraprofessionals

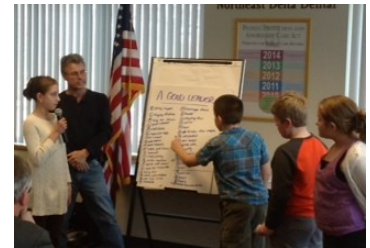
Gay Betz	Nancy Hart	James Powley
Jean Blake	Veronica Hoffman	Susan Rice
Jane Bourroughs	Jody Holmes	Kelly Robinson
Robin Ciaccio	Gail Hummel	Elizabeth Samperisi
Russell Cloutier	Kristal Lorrette	Lillian Smith Novak
Heidi Cormier-Belletete	Winnie McGarry	Cathryn Vaine
Ann Curry	Kathryn McWhirk	Holli Vaine
Ann Daniels	Bryna Nason	Elizabeth Whitehouse
Lisa Ellis	Diane Nuzzo	Megan Young
Bethany Guion	Brook Olsen	
Bernadette Hall	Michelle Pagan	

PRINCIPAL, CUTLER ELEMENTARY SCHOOL

JOSEPH E. SMITH

The staff at Cutler Elementary School work diligently to provide a dynamic learning environment for our students. We are fortunate to have a very caring and nurturing staff that routinely collaborates to review teaching and learning goals and expectations. Through weekly Professional Learning Community (PLC) meetings at each grade level as well as through twice monthly full faculty meetings, our teachers challenge one another to remain informed of current instructional trends and best practice. The staff uses a variety of data sources to help shape instructional practice in our attempts to guide all students to reach individual learning goals and for the school to reach annual yearly progress (AYP) as determined by the department of education. Our school improvement plan (SINI) outlines specific goals and objectives to help guide our craft to reach AYP status.

As school opened in the fall of 2012, the entire third grade made the physical move from Mt. Caesar School to Cutler School. We are fortunate to have gained the wisdom and expertise of some very talented teachers as part of this move. Mrs. Sue Glimenakis, Ms. Pam Loney and Mr. Bill O'Connell all joined the staff at Cutler, bringing with them many years of outstanding teaching at the primary grade level. Also joining the third grade team were Mrs. Kate Ells (from Troy School) and Ms. Jill Lockwood as the grade three special education teacher/case manager. We also welcomed Mrs. Kate Washburn as a fourth grade teacher, Mrs. Jennifer Turner as fourth grade special education teacher/case manager and Mrs. Kathy Mullen as a reading specialist. Also joining our staff are the following paraprofessionals: Kim Croteau, Michelle Guyette, Lorenda Clark, Janet Rua and Becky Jarvis.



During the spring of 2012, we challenged every student to work toward reaching or exceeding individual learning goals as determined by Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP). Students were presented certificates of accomplishment for reaching the predetermined goals. I am pleased to report that over 99% of our students reached individual goals in either reading, math or language arts. We anticipate that we will see significant gains when NECAP scores are released in the spring of 2013.

One example of the collaborative effort of the entire staff was clearly evident when the Cutler School staff and students were very fortunate recipients of an outstanding grant from the Clark Art Museum in Williamstown MA. Using the novel *Masterpiece*, by Elise Broach, as the foundation of an interdisciplinary learning activity, students were led on a journey of mystery and investigation. Science skills in observation and inquiry were quite evident as students read the novel. The art teacher incorporated a thematic unit based on art masterpieces. The novel includes references to some of the great artists with specific reference to the work of Alfred Durer. An observant staff member discovered that the Clark Art Museum in Williamstown MA included some of Durer's works in its collection. After a series of conversations about the activities we were developing with the novel, the museum staff became so excited that the museum invited our entire school to visit the museum. The invitation included free admission and a grant to cover 100% of the costs of bus transportation for the two hour trip for all of our students and staff. The bus transportation alone was a gift with a value well over \$2,400.00.

Similarly, we presented several opportunities for community involvement in the learning process. Most evident was the presentation of a curriculum evening offered in the spring of 2012. Working with a member of the Cutler staff, Calvin Fortson, a senior from Monadnock Regional High School, helped to organize and execute the

evening events as part of his required senior class project. Not only did this present an opportunity for teaching and learning between the high school student and Cutler staff, Mrs. Taylene Givetz, it also provided our community with the opportunity to see how our math curriculum is being implemented at all grade levels.

In the fall of 2012, a school wide Literacy initiative enabled us to bring a children's author to the school for the day. During his time with our students, author Steve Cotler spoke of his experiences writing his most recent novel, *Cheesie Mac is Not a Genius or Anything*. Students learned about the writing process, and had the opportunity to ask specific questions of the author. We were also able to capitalize on the mac and cheese theme, and combined a collection of mac and cheese for the local food bank as well as a mac and cheese taste testing challenge.

We are fortunate to have been part of a district initiative to add certified staff to work with students during intervention and enrichment times each day. The interventionist team worked with classroom teachers and special education case managers to provide concentrated services and supports to students across all grade levels. I am pleased that the district continues to support the vital services of this educational support team, and am confident that their work with our students help to solidify the foundation of learning at all grade levels.



During the current school year, Cutler sixth grade classroom of Mrs. Sara Blair is part of a district initiative to pilot the use of tablets in place of textbooks in the classroom. From conversations with the students and observations in the classroom I am confident that the use of the tablets has inspired an increase in student engagement in their own learning process. It is my hope that the pilot program will continue to be supported and expanded to other grade levels so that we can build an extensive data collection to help us determine the

appropriate use of such technology as it is expanded throughout the district.

Volunteerism is alive and doing well at Cutler. We continue to benefit from a very active Parent Teacher Organization (PTO). Under the leadership of PTO president Shari Tenofsky Beteau, the PTO coordinates fundraising activities that help us to provide learning opportunities outside of the classroom. The PTO supports our literacy initiatives by providing funds to bring authors to the school. PTO also sponsors a series of activity nights for Cutler students to have a chance to have a social evening with their friends in a safe and well supervised environment.

Mr. Gene White spends time with the entire third grade class each week as he reads a selection of books to our students. The students are spellbound during his weekly classroom visits as he gets into character with each of the books that he selects to read. His dedication to the third grade class is a remarkable gift to all of our students.

Tom Dodd, Mike Hebert, Rob Hart, Sara Blair, Michael Blair, Eric Kidney, Jon Hoden and Dan Coffman all spend countless hours working to coach our basketball teams for grades 4, 5 and 6. In addition to coaching, they also

spend time to solicit business sponsors to help offset some of the team expenses. Their dedication to our students is remarkable.

Parent volunteers to help coordinate classroom activities and celebrations as well as serving as chaperones for our afternoon and evening activity programs are truly valuable assets to our work with students and the community. Parent volunteers are always welcome as part of our school!

I am so fortunate to have the opportunity to serve as principal at such a student centered school. It is clearly evident that the entire staff has the best interests of our students at the forefront of all that they do during the school day. Teaching and learning is the heartbeat of the Cutler community.



Joseph E. Smith, Principal
Cutler Elementary School

Cutler Elementary School—Certified Staff

Joseph Smith	Principal	B.S.Ed. M.Ed. CAGS	Keene State College Keene State College Keene State College
Anne Anderson	Grade 5	B.A.	University of Massachusetts
Betty Audette	Grade 6	B.S.	Keene State College
Elizabeth Baker	Grade 6	B.E.	Westfield State College
Mary Lou Baybutt	Special Education	B.A. M.Ed.	University of Massachusetts Fitchburg State College
Emily Bialek	Art	B.A.	New Paltz College
Sara Blair	Grade 6	B.S. MAT	Keene State College Marlboro Graduate Center
Patrice Campbell	Library/Media Specialist	B.A.	Boston College
Deborah Davis-Young	Special Education	B.S. M.A. M.Ed.	Keene State College Keene State College Keene State College
Kate Ells	Grade 3	B.S. M.Ed.	Keene State College New England College
Taylene Givetz	Intervention	B.A. M.Ed.	Keene State College New England College
Sue Davis Glimenakis	Grade 3	B.S. M.Ed.	Keene State College Antioch University
Diane Hardy	Counselor	B.Me. M.Ed. CAGS	Keene State College Antioch University Keene State College
Michael Herrington	Special Education	B.F.A. M.Ed.	Paier College New England College

Rebecca Heywood	Grade 4	B.A.	Keene State College
		M.Ed.	Antioch University
		M.Ed.	Keene State College
Laura Hill	Grade 5	M.Ed.	University of New Hampshire
Melissa Johnson	Social Worker	B.A.	Keene State College
		M.A.	Keene State College
		M.S.W.	University of New Hampshire
Jill Lockwood	Special Education	B.A.	Montclair University
		M.Ed.	New England College
Pamela Loney	Grade 3	B.A.	University of Vermont
Susan Megas–Russell	Reading Specialist	B.S.Ed.	Westfield State College
		M.Ed.	American International College
Kathy Mullen	Reading Specialist	B.S.	Keene State College
		M.Ed.	Keene State College
Megan Neurock	Intervention	B.S.	Houghton College, NY
		M.Ed.	Keene State College
William O’Connell	Grade 3	B.S.	Salem State College
Ryan Schafer	Physical Education	B.S.	SUNY—Brockport
Joyce Silva	Nurse	R.N.	New England Baptist Hospital
Lynn Speckman	Grade 4	B.S.	Keene State College
Kristen Stroshine	Grade 5	B.S.	Franklin Pierce College
		M.Ed.	Vermont Teacher’s Institute
Karie Swift	Music	B.Me.	Indiana State University
		M.A.	Indiana State University
Marie Szymcik	Grade 6	B.S.	Worcester State College
		M.A.	Walden University
Olivia Tardiff	Grade 4	B.A.	Keene State College
		M.Ed.	Keene State College
Jennifer Turner	Special Education	B.A.	University of Maine–Farmington
Gabriel Washburn	Grade 5	B.A.	Keene State College
Katherine Washburn	Grade 4	B.A.	University of New Hampshire
		M.A.	Keene State College

Cutler Elementary School—Paraprofessionals

Toni Albert	Lisa Fish	Mary Quinton
Christine Brown	Lisa Fisk	Deb Russell
Jennifer Burroughs	Joanne Gale	Marika Stuhlsatz
Debra Damelio	Michelle Minson	Sharon Thomsen
Cheryll Dubois	Karen Perkins	Victoria Tupper

PRINCIPAL, DR. GEORGE S. EMERSON ELEMENTARY SCHOOL

MELISSA SUAREZ

Learning is alive and well at Emerson Elementary School! The doors officially opened on August 29th and staff welcomed 193 students for the combined student population in preschool–6th grade to start the 2012–2013 school year. We continue to proudly offer two half day preschool classes that support students ages three and four eligible for special education as well as regular education students on a tuition basis. We are in our second year of providing full day kindergarten and are already seeing the positive results. This year Emerson School has one kindergarten, one first grade, one multi-age 1/2, one second grade, one third grade, two fourth grade, and three multi-age 5/6 grade classes.

Our work continues to be guided by the MRSD Strategic Plan, which was established under the leadership of Superintendent Dr. Leo Corriveau and supported by the school board, faculty and staff, and our MRSD community. The four goals in the Strategic Plan are as follows:



Goal I. To improve the learning of all students in a culture of collective responsibility

Goal II. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

Goal III. To improve the level of community awareness and involvement in the MRSD and broaden the information available to stakeholders

Goal IV. To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.

Emerson Elementary School's faculty and staff are working to meet each of these goals. We continue to monitor and develop our core instructional program so that it targets struggling students not meeting the standards while at the same time provides practice and enrichment for students meeting or exceeding standards. To support students in math and literacy, we provide daily intervention/extension during which time grade level teachers, reading specialists, special educators and the math interventionist target instruction that meets the individual needs of every student. During this time, students who are not meeting math or literacy standards get additional instruction and support on specific skills they need to develop. Students performing at or above standards work on enrichments activities.

Teacher professional development is a key strategy in improving student learning. During the summer, almost all certified staff at Emerson participated in a co-teaching training offered by BER and sponsored by the MRSD district. Because of Emerson's high participation rate, we have been able to utilize co-teaching and collaborative teaching methods in many of our PreK–6th grade classes. This method allows two highly qualified teachers (classroom teacher, math interventionist, special



educator, and/or reading specialist) to simultaneously work with a heterogeneous group of students in a general education classroom to provide the core curriculum for a portion of the day. The co-teaching partners spend time planning together, share instructional responsibilities, teach together, and assess student work. With two highly qualified teachers crafting the curriculum and instruction, the learning is maximized for all students, so that all learners are challenged, but not overwhelmed by the learning process.

Emerson School has continued to embrace Keys to Literacy (KTL) as a research based highly effective professional development approach that trains teachers to embed reading comprehension strategies in the content area. We believe that literacy instruction should be consistent and persistent from grade to grade, classroom to classroom, and in all subject areas. As part of our SINI plan, Emerson faculty and staff have been provided with in-depth onsite professional development and course work for KTL comprehension strategies and KTL vocabulary instruction that is embedded in content learning. Emerson has also incorporated the KTL ANSWER Key Routine for Open Response – a routine to help students answer open response questions commonly found on the state NECAP test and the new Smarter Balanced assessment. Of the many professional development opportunities that Emerson faculty and staff have been engaged in, KTL has been the initiative that has most directly impacted student learning and outcomes. It is implemented with consistency and fidelity across all grade levels. Teachers are not only committed to KTL but are enthusiastic about the best practices that the KTL routines provide.

Emerson School students and staff have been working to increase the use of technology to strengthen and enrich the curriculum. This year one of our 5/6 grade classrooms was chosen to be part of the MRSD tablet pilot program. For the first half of the year, students in this class and on the 5/6 team have been using iPads daily for research, journaling, etc. The second half of the year, our students will be piloting the use of Androids for the same purposes. Student and faculty have access to software and appropriate internet resources, such as Khan Academy, that integrate technology into the daily core academic program.

In an effort to improve student reading and connect with our community, one of our 5–6 classes has partnered with the Monadnock Humane Society's therapy dog program called Paws to Read. Each week a volunteer comes with a trained and registered therapy dog that spends time listening to students read. Since dogs are nonjudgmental listeners, students often feel more comfortable reading with expression and practicing their fluency. It is our hope that we can expand this program to other classes within our school.

This year we have welcomed a few new faces to Emerson School: Mrs. Marianne Van Valkenburg our part time reading specialist and Title 1 teacher; Mr. Nick Raymond our fourth grade teacher; Ms. Terri Drogue our school psychologist; Ms. Cheryl Costa our part time school counselor and Ms. Samantha Raymond our math interventionist. We also welcome the following support staff to Emerson School; Mrs. Nancy Davis, Mrs. Sharon Chickering and Mrs. Donna Bogdzewic.

We continue to have such a supportive PTCO! They enrich our school with their ideas and generosity. Thank you for countless hours that you contribute to our students and our school.

We are ambitious at Emerson Elementary School and are continuously working to raise the achievement of all our students while developing confident students who will be college and career ready.



As principal I especially appreciate the dedication of our faculty and staff. I am thankful for the support our school receives from parents and community members. As always, Emerson School welcomes families and community members to be active in our school community.

Melissa Suarez, Principal

Dr. George Emerson Elementary School

Dr. George Emerson Elementary School—Certified Staff

Melissa Suarez	Principal	B.S.	Keene State College
		M.Ed.	Keene State College
Michelle Buonomano	Grade 2	B.A.	Simmons College
Jane Calnan	Reading Specialist	B.A.	College of New Rochelle
		M.Ed.	Keene State College
Cheryl Costa	School Counselor	B.A.	UMASS Dartmouth
		M.Ed.	Keene State College
Diane DeJong	Special Education	B.S.	Indiana University
		M.Ed.	Keene State College
Michael Dillon	Music	B.M.	Keene State College
Teresa Drogue	School Psychologist	B.A.	Keene State College
		M.Ed.	Keene State College
		CAGS	Norwich University
Nicole Dunham	Grades 5 & 6	B.A.	Keene State College
		M.Ed.	Keene State College
James Fallon	Inclusion Pre/K	B.A.	UMASS Boston
		M.Ed.	Keene State College
Debra Gove	Pre School	B.S.	Keene State College
		M.A.	Antioch NE Graduate School
Nancy Greene	Art	B.A.	Keene State College
		M.Ed.	New England College
Dawn Kovarik	Inclusion 3 & 4	B.A.	Keene State College
		M.A.	Keene State College
Jeannine Leclerc	Grade 1	B.E.	Keene State College
		M.Ed.	Keene State College
Maureen Lord	Physical Education	B.S.	Keene State College
Karen Mattson	Kindergarten	B.A.	Norwich University
Kelly Meyer	Grades 3 & 4	B.A.	University of Minnesota
		M.Ed.	Keene State College
Jeremy Rathbun	Grades 5 & 6	B.S.	Keene State College
		M.Ed.	Antioch NE Graduate School
Nick Raymond	Grade 2	B.S.	Keene State College
Kimber Stannard	Special Education	B.S.	Keene State College
		B.A.	Keene State College

Lori Stevens	Grades 5 & 6	B.A.	Keene State College
		M.Ed.	Keene State College
Tina Thyaer	Grades 3 & 4	B.S.	Keene State College
		B.A.	Keene State College
Marianne Van Valkenberg	Reading Specialist	B.A.	Plymouth State University
Kathryn Watkins	Kindergarten	B.A.	University of North Carolina
		M.A.	University of North Carolina

Dr. George Emerson Elementary School-Paraprofessionals

Sherri Bennett	Melanie Doyle	Kristina Parker
Sharon Boucher	Laura Kelsey	Jill Wharton
Deborah Chipman	Irene Kreissle	Jim Wiley
Nancy Davis	Darlene Olsen	

PRINCIPAL, GILSUM ELEMENTARY SCHOOL

ADRIENNE NOEL

This year of transition and change has been a great opportunity for the staff and students of Gilsum and Sullivan. With the closing of the Sullivan Elementary School facility in June 2012, the students in Grades K-6 are now housed under the same roof at Gilsum Elementary School and benefitting from an environment with more varied ages and shared resources. Our combined efforts in achieving student success, building community partnerships



Holiday Sing Along

and developing a culture of kind, safe, hard workers is evidenced in all we accomplish.

Through work in Professional Learning Communities (PLC), the staff have identified essential skills for each grade level, assessed students' progress and developed plans specific to each child's needs. Intervention strategies and programs have supported students in achieving growth and assuring continued success. Staff members distribute their efforts and expertise to address the needs and to guarantee that each student is succeeding. This collective responsibility has proven to be an effective teaching approach in our schools.

Student success is evidenced daily in our school and school community. The Gilsum and Sullivan Schools are now in their 3rd year of attaining Adequate Yearly Progress (AYP) in both Reading and Math. This year, three fifth

graders were honored at an All School Assembly by the Elks Club for having received the top three places in the state essay contest. We pride ourselves in knowing that our students are working hard and building capacity through their work. But we can't forget the daily achievements that bring great satisfaction and honor. Student art work is displayed proudly in our school. Classes lead our monthly assemblies. team of 5th and 6th graders are attending a leadership summit and will bring back ideas to improve our school. Daily announcements at the end of the day celebrate students for showing acts of kindness, achieving academic success or demonstrating safe behavior. We continue to celebrate the everyday successes as well as the recognition from the district and state.

This year, our school goals focus on assessing students' learning needs, identifying essential Common Core standards, challenging our students to master the standards, engaging families and community, utilizing technology and providing a safe, clean and respectful environment. The use of screening tools such as Measures of Academic Progress (MAP) and AIMSweb allow us to quickly identify areas of need while our new mobile lab with 30 laptops transforms classrooms into computer labs for lessons and interventions. Our focus on Common Core is preparing our students to think critically and with the integration of Keys to Literacy strategies, our students are implementing effective techniques for organizing their ideas and written work. The students in Grades K-2 are focusing daily on a computer based program, Fast ForWord, improving their attention and developing reading skills. Safety continues to be a priority at our school, ensuring a clean and secure facility.

Through professional development opportunities, our staff is extending their expertise. This year, a group of teachers attended a conference, Simplifying RTI (Response to Intervention) and implemented the ideas they learned as a more effective approach to assure student growth. As a part of our district's Literacy Plan, we have planned and provided training sessions in Keys to Literacy for our teaching staff. Other opportunities included trainings in safe schools, preventing bullying, developing curriculum and standards-based report cards, identifying essential standards, special education, Crisis Prevention and Intervention, and AIMSweb.

Our community connections are an integral part of our success. Through weekly newsletters, families and community members are kept abreast of our progress as a school. Community events (Veterans' Day program, Community Dinner) have engaged not only families of current students, but many generations. We pride ourselves in offering enrichment programs made possible by the support of community organizations. The towns of Gilsum and Sullivan support the Harris Center program and the 6th grade environmental camp. Community partners, such as Badger Balm Company have engaged volunteer services for the school or provided financial support for community events. The town of Gilsum has regularly funded our summer program, servicing students from Gilsum as well as surrounding towns. Other businesses from the greater Keene area have donated as well, with Wal-Mart leading off this fall with a \$1,000 grant for the school. Our Parent Teacher Group has generously awarded us the funds needed to continue our NH Dance Institute week long residency this year and continues to fund school events and support our classroom projects and trips.

Our ACES93 before and after school program supports our students and families by providing a safe and enriching program, greeting students as early as 6:30 a.m. and engaging them in a multitude of clubs and homework help after school until 6:00 p.m. The program continues to engage community volunteers to head up clubs to teach foreign language, drumming, rock climbing, physical activity and gardening just to name a few. The students' learning is evidenced through presentations and performances that they put on regularly. This extension of the school day supports our goals as a school and community, promoting a safe and enriching environment.

This year has been an exceptional one. With the merging of two schools and now, with Sullivan's withdrawal from the district, we find that change has become a constant. While I am saddened by the thought of our Sullivan

children leaving, I'm certain that our time together was well spent. The change for all our students and staff will be significant. When I started this year as the Principal and Reading Specialist, I made a point to view all challenges as opportunities. I retain the belief that our opportunities guide us to become the best we can be and the belief that we are a great school, serving great children. And...as I say each and every day as my parting words in the afternoon announcements...Be Kind, Be Safe, Work Hard (and of course, Have Fun!)

Respectfully submitted,

Adrienne Noel, Principal
Gilsum Elementary School

*Stone Stipe, Grade 6 National Geographic
Bee Gilsum Champ, with his mom and
Teacher, Mr. Prior*



Gilsum Elementary School—Certified Staff

Adrienne Noel	Principal/Reading Specialist	B.A.	Boston College
		M.A.	Keene State College
Jazmine Greenlaw	Grade 1	B.F.A.	Colby Sawyer College
		M.Ed.	Smith College
Maureen Henry	Kindergarten	B.E.	Keene State College
		M.Ed.	Keene State College
Judy Lundhal	Art	B.A.	Cornell College
		M.S.T.	Rochester Institute of Technology
		M.Ed.	Keene State College
Andrea MacMurray	Special Education	B.S.	Keene State College
		M.Ed.	Keene State College
John Prior	Grade 6	B.A.	Keene State College
		M.Ed.	Keene State College
Delta Pymm	Intervention Grade 4	B.S.	Keene State College
Jessica Ritter	Grade 3	B.A.	Keene State College
John Russell	Grade 5	B.A.	Cornell College
		M.Ed.	Antioch NE Graduate School
Kelly Smith	Physical Education	B.A.	Keene State College
Amy Treat	School Counselor	B.A.	Mount Ida College
		M.Ed.	Keene State College
Virginia Sullivan	Music	B.S.	Skidmore College

Gilsum Elementary—Paraprofessionals

Becky Adams	Phyllis Marinoff
Anne Clarke	Sara Mockaitis

PRINCIPAL, MT. CAESAR ELEMENTARY SCHOOL

ELIZABETH TATRO

This year the annual report will take the format of reporting on the progress Mt. Caesar is making toward the four goals of the strategic plan of the Monadnock District as part of the Balanced Score Card.

Goal #1 – To improve the learning of all students in a culture of collective responsibility.

As we set goals this year as a staff the #1 Mt. Caesar goal is: we accept collective responsibility for the behavior and performance of all our children. We are focused on increasing the performance of all students in the language arts. With the expectation rising to 95% of all students scoring in the proficient or above area Mt. Caesar was unable to attain this level of performance. Along with continued efforts to track the progress of individual students and meet the needs of all students, staff continue to train together with the Keys to Literacy Consultants developing teaching routines in the area of comprehension.

This focus has helped us keep professional development activities directly focused on activities related to teaching and learning.

First reports from first grade teachers indicate all day kindergarten has greatly increased the academic ability of first grade students. Many more students appear to be performing consistently higher than students in prior years.

At the district level work has begun developing a common elementary report card which will report the progress of students toward mastering the common core standards. This same group is also working with the Education Committee of the school board to bring forth a proposal for Trimesters rather than quarterly reports of student progress.



Goal #2 – Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

Mt. Caesar staff and students have also participated in the 5-2-1-0 program promoted by Cheshire Medical Center with a goal of being the healthiest community in the nation by the year 2020. Students and staff have participated in both healthy eating and exercise activities that earned them recognition from the 2020 committee. Healthy living will lead to a healthy life style.



In October the Mt. Caesar staff also had a great two way conversation with four school board members. This event was initiated by the community relations committee of the school board. In a free flowing format both staff and board members were able to hear each other's perspectives and reasoning around a wide spectrum of topics from technology to the need for adequate levels of staffing to attain goals.

Goal #3 – To improve the level of community awareness and involvement in Monadnock Regional School District and broaden the information available to stakeholders

At Mt. Caesar a staff member keeps the Mt. Caesar portion of the district web site current.

On a monthly basis the principal writes and distributes *Notes from Betty* about current and upcoming events at the school. This year a grandparent has volunteered to do the photo copying and distribution of this publication which allows it to return! (Last year it did not publish due to lack of staffing) *Notes from Betty* can also be found on the district web site.

For the past two years we have also conducted a food drive during the holiday season. Children and families donate non-perishables then the student count, sort, weigh, and package the gathered food and donate it to Gert's Pantry in Swanzey and the Richmond Food Bank. While embedding academics in the activity students are also learning about giving back to the community.



We have also been lucky enough to attract 8 community members who volunteer on a weekly basis to read individually with students. The goal is improving vocabulary, comprehension and basic understandings. The America Reads program facilitated by the Monadnock Volunteer Center provides this service.

Goal #4 – To establish a long and short – term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan

During this 2012–2013 school year, the ACES 93 before and after school program began at Mt. Caesar servicing children and their families from both Cutler and Mt. Caesar Schools. This program initially appears to be filling many needs for these children. It offers homework assistance, clubs and activities such as cooking and yoga which change with each quarter. Students may come as early as 6:00 a.m. and stay until 6:00 p.m. There is a sliding scale payment plan.

Starting this past fall, third grade classes who historically attended Mt. Caesar moved to Cutler school. This move was made because of an increase in the number of pre–school students requiring a special education program. A



second pre–school was added at Mt. Caesar rather than tuition students to private pre–schools. Third grade moved to make space for this additional program. We have found programs housed in district are more cost effective.

At this time we would also like to thank kindergarten teachers Peggy Evans, pre–school teacher and case manager Cathy Croteau, and paraprofessional Pat Forsythe for their years of dedicated service to the children of the Monadnock Regional School District. Although they will be missed, we wish them well in their retirement and future endeavors.

Elizabeth Tatro, Principal
Mount Caesar Elementary School

Mount Caesar Elementary School – Certified Staff.

Elizabeth Tatro	Principal	B.Ed.	Keene State College
		M.Ed.	Keene State College
Cindy Ansaldo	Grade 1	B.S.	Keene State College
Ann Beaudry-Torrey	Grade 1	B.S.	Keene State College
		M.Ed.	Keene State College
Judith Boufford	Reading Specialist	B.S.	Keene State College
Wendy Chamberlain	Special Education	B.S.	Keene State College
Catherine Croteau	Preschool	B.Ed.	Keene State College
Peggy Evans	Kindergarten	B.S.	Milleville State College
Sally Fiorillo	Kindergarten	B.S.	Southern Connecticut State College
Charrah Fisk-Hennessey	Special Education	M.A.	Keene State College
Nancy Frazier	Grade 2	B.S.	Keene State College
Robin Gilson	Grade 2	B.S.	Keene State College
Eleanor Goodrich	Grade 1	B.S.	Keene State College
Marilyn Hurley	Reading Specialist	B.Ed.	Keene State College
		M.Ed.	Keene State College
Deb LaFreniere	Kindergarten	B.S.	Lesley College
		M.Ed.	Lesley University
Judith Lundahl	Art	B.A.	Cornell University
		M.S.T.	Rochester Institute of Technology
		M.Ed.	Keene State College
Sarah McAloney	Grade 1	B.A.	Keene State College
		M.Ed.	Keene State College
Helen Mercer	Kindergarten	B.S.	Keene State College
Jean Minnich	Grade 2	B.S.	Keene State College
Kim Mitchell	Grade 1	B.S.	Keene State College
Sally Shanks	Kindergarten	B.A.	Keene State College
Kelly Smith	Physical Education	BA	Keene State College
Emily Stone	Grade 1	B.S.	Wheelock College
Virginia Sullivan	Music	B.S.	Skidmore College
Kimberly Tomer	Reading Specialist	B.S.	Keene State College
		M.A.	Keene State College
Amy Treat	Guidance	B.A.	Mount Ida College
		M.Ed.	Keene State College
Amy Trippodi	Interventionist	B.S.W.	Castleton State College
		M.Ed.	Keene State College

Mount Caesar Elementary School – Paraprofessionals.

Melissa Alexander	Lois Domina	Ruth Malvet
Stephanie Alexander	Sandy Foley	Kathy Pace
Lorri Brown	Pat Forsythe	Laura Patnode
Lorenda Clark	Fern Geraghty	Karen Prince

PRINCIPAL, TROY ELEMENTARY SCHOOL

AUDREY SALZMANN

Student Learning & Achievement—Troy Elementary School is actively working to make Adequate Yearly Progress (AYP). The staff has been very focused on achieving this goal. In reading, the Index Score on the New England Common Assessment Program (NECAP) has increased from 84.4 (2011) to 85.5 (2012) coming closer to our target of 91.0. In mathematics, the Index Score has increased from 80.9 (2011) to 82.3 (2012) nearing the target of 88.0. The entire staff has worked to develop a Restructuring Plan that is focused on the development of pre and post assessments that will be used to guide instruction. These assessments are embedded into units of study aligned with the Common Core State Standards. This process has also included the development of standards written in student and family friendly language, examples of rigor, designation of prerequisite skills and extension opportunities. The staff also uses these assessments as a data point to determine if any interventions or extensions are necessary.

Response to Intervention (RTI) continues to be a priority to ensure all students are learning at high levels. First, all students in Kindergarten through Grade 2 are using Fast ForWord on a daily basis. This intervention is focused on helping students become better learners. The data suggests that students are making great process through the use of Fast ForWord. Also, the development of a school level data team has supported RTI in many ways. The team meets on a biweekly basis to track student progress. They examine the data from multiple progress monitoring tools to identify students in need of remediation and/or intervention as well as ensure the correct research-based program is being used with fidelity based on student growth. Two representatives of the school data team also participate on the district level data team. Finally, all children are receiving a 30 minute intervention block on a daily basis. This block of time is personalized to meet the needs of each student. The education of our students is more individualized than ever and students are learning and achieving more, thanks to the effort of the dedicated staff.



Lifelong Learning *"Be a student so long as you still have something to learn, and this will mean all your life."* – Henry L. Doherty

The staff of Troy Elementary is committed not only to developing lifelong learners, but to lifelong learners themselves. The staff continues to grow as professionals. Teachers have been very involved in professional development for the improvement of instruction. A team of teachers traveled to Hartford, CT to attend the National Council of Teachers of Mathematics Regional Conference. A group attended a Simplifying RTI conference in Boston, MA. Almost every teacher has attended a workshop on co-teaching this year. All teachers continue to be actively involved with training for Keys to Literacy. Each time staff travels to a conference or training, they share their learning with one another through regular Professional Learning Community (PLC) meetings.

The staff is also fully engaged with the Master Professional Development plan. Each teacher has a series of goals to focus their professional development that align with the goals of the Monadnock Regional School District.

The teachers also attend monthly grade level meetings at the district level. These meeting allow the staff of all of the Monadnock Regional elementary schools to collaborate and align curriculum creating more consistency across the district. The goal is to develop common assessments for the district that will be aligned with the Common Core State Standards and provide data for discussions about curriculum and instruction. The continuous drive to become better educators is evident.

Community Awareness

Troy Elementary is consistently looking for ways to involve stakeholders in the education of our students. In October we held an Open House and had approximately 150 parents, family and community members visit the school. The first quarter parent teacher conferences were very successful with a 95% participation rate.

We have also had a number of community events during and after school. The first annual Turkey Trot was received with great excitement and appreciation. It was a great way to provide our children with a healthy physical education event and send home 24 frozen turkeys to our families. Student groups have made donations to our local clothing and food pantry.

Parent volunteers are also involved in our school. Seven parents have offered to volunteer at various events. Our girls' basketball team has 2 parent volunteers as coaches. A retired staff member is volunteering on a weekly basis in our Kindergarten.

The school's website is expanding to become a more up to date method of communication between the school and the community.

The Troy PTO is a community group that also supports education in numerous ways. The PTO has provided books and resources for all classrooms. The PTO has also held several community events in the school including pumpkin carving for the Keene Pumpkin festival with 200 pumpkins carved, movie nights that are free for the community and family game nights. Troy PTO also helps students donate to disaster victims and local charities through various events, including "Penny Wars". All of the support from the PTO makes an enormous difference in the lives of our students as well as unites the school and the community.

Community is an essential component to the success of our programs and students. Troy Elementary is fortunate to have great community support and involvement.

Fiscal Responsibility—Given the current state of our economy, the importance of fiscal responsibility continues to be a priority. Troy Elementary strives to prioritize and balance the needs of our students.

The ACES 93 before and after school program is an important program for our students. It not only provides a safe, affordable place for our students, it provides academic support and enriching opportunities for its participants. Unfortunately, the Troy program no longer receives funding from the 21C grant; however, thanks to the supportive members of our district community warrant article to provide funding, was approved and our program remains strong. The staff is striving to become a self-sustaining program through the use of fees and creative planning.

Once again, Troy Elementary is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being available to learn.

Troy Elementary is proud to acknowledge Wal-Mart, as we received a grant for \$850 to support the learning of our students. These funds provide teachers with additional resources to aid in their instruction. Numerous local organizations, including Hannaford's, C&S Grocers, Target and Supervalu, Inc. have also provided donations to support various events for our students.

Audrey Salzmann, Principal
Troy Elementary School

Troy Elementary School–Certified Staff

Audrey Salzmann	Principal	B.A.	Roanoke College
		M. Ed.	Keene State College
Amy Adams	Nurse	ADN	Greenfield Community College
Barbara Arguin	Grade 4	B.S.	Keene State College
Patricia Bell	Grade 1	B.S.	Keene State College
Michelle Carrio	Grade 1	B.S.	Keene State College
Jacqueline Cary	Special Education	B.S.	University of New Hampshire
		M. Ed.	Keene State College
Cheryl Costa	Guidance (shared)	B.A.	Southeastern Mass. University
		M. Ed.	Keene State College
Michael Dillon	Music (shared)	B.M.	Keene State College
Nancy Greene	Art (shared)	B.A.	Keene State College
		M.Ed.	New England College
Karen Johnson	Special Education	B.S.	Keene State College
		M.A.	Antioch NE Graduate School
Molly Linn	Grades 5	B.A.	Keene State College
		M.Ed.	Keene State College
Maurine Lord	Physical Education (shared)	B.S.	Keene State College
Leslie Markowski	Grade 6	B.A.	Keene State College
Sherri Maunu	Grade 3	B.A.	Keene State College
		M.Ed.	Keene State College
Alyssa Smith	Before & After School Program	B.A.	University of New Hampshire
Heather Smith	Grade 2	B.A.	Keene State College
		B.S.	Keene State College
		M.Ed.	New England College
Joan Swett	Reading Specialist	B.E.	Keene State College
Kelly Wichland	Kindergarten	B.S.	Keene State College

Troy Elementary School-Paraprofessionals

Angela Beaulieu	Sharlene Logan
Rose Grasewicz	Yvonne Peters
Charlene Hoefsmit	Yvette Redfield
Debra Hoyt	Beth Richardson

STUDENT SERVICE DEPARTMENT

TROY KENNETT, DIRECTOR

Overview—The Student Services Department for SAU 93 is dedicated to addressing the needs of all students. The primary responsibilities cover those students who are educationally or medically disabled and require support. State and Federal guidelines are reviewed and followed in order to ensure these students' rights are not infringed upon. Two of the most common terms used are Individuals with Disabilities act (IDEA) and Section 504. Under these and other guidelines we provide case management, related services in counseling, speech, occupational therapy, and more in order to meet the individual needs of students pre-kindergarten through age 21.

The department is comprised of a Director, Assistant Director, Middle/High School Coordinator, an Autism Specialist, three Psychologists, three Speech and Language Therapists, two Occupational Therapists, contracted Physical Therapist, an Occupational Therapy assistant, two speech and language assistants, 29 certified special education case managers, additional contracted service providers, a district administrative assistant, a middle/high school administrative assistant, and a part-time Medicaid billing specialist.



- **History**—SAU 93 was formed from SAU 38 in the 2011/2012 school year. Part of this formation was a commitment by the board to provide increased oversight to the Student services department based on an independent audit of the department accomplished by the Southeast Regional Education Service Center (SERESC). The Director position was created for that purpose. Prior to the 2011/2012 school year Principals provided the guidance to the service providers and staff within their buildings. The department was tasked with four goals. Identify a means to reduce and monitor the performance gap between regular education students and those with disabilities, as deemed urgent in the SERESC 2010 report.
- Create a consistent documentation format for all services provided under the department, especially special education and 504 compliance, as deemed urgent in the SERESC 2010 report.

- Identify a means to provide more effective education to students who have been traditionally educated outside the district and find a means to bring as many students back to their home district as possible. The out of district population exceeded the state average at the time of the report by SERESC.
- Examine and devise a means to measure the effectiveness and efficiency of the department in order to reduce costs or limit increases as deemed possible. The current costs exceed the state average and accounted for 30% of the overall school budget when the data for the report from SERESC was accessed.

Current Status.

The Special Services Department works hand in hand with the principals of the schools to examine service delivery models and increase knowledge of regulations and best practices, as well as to monitor progress of students and help with difficult situations. Through the combined efforts of the district administration and staff the amount of remedial services targeted at helping students fill in missing skills has increased from one hour to 2.5 hours in math and reading on the average. With the help of professional development, new reading and math programs, and the diligent efforts of the staff, these increased efforts are designed to close the gap for those students in the classroom and on state assessments.

The district has consistent forms for students served under IDEA and section 504 which has lead us to be in compliance and reduce the possible legal issues that arise. The district has established a routine for reviewing protocols and forms yearly to make sure they still meet the needs. With the shift to the Common Core State Standards (CCSS), the department is trying to consistently and periodically adjust data collection tools and procedures to keep information relevant and informative in order to drive decision making for optimum student growth.

The Student Services Department is a dynamic part of SAU 93 and will continue to provide the best educational support and services it can to meet the needs of any student.

Sincerely,

Troy Kennett
Director of Student Services

ACES #93 -ALL CHILDREN EDUCATED SAFELY

DARLENE AYOTTE, PROGRAM DIRECTOR

The ACES #93 (formerly ACCESS & BASP) had a successful year of out-of-school time programming. We would like to thank the community for its support of before and after school programming in the Monadnock Regional School District. Continued support from the Towns of Gilsum, Sullivan and Troy, NH Fish and Game Department, Cheshire County Fish & Game Club, NH State Police, Allison's Orchard, Keene State College, Antioch University, and many other community organizations allowed the program to offer a wide array of fun, educational activities to the community's youth.



Michael Morrison, Board Representative for the Town of Swanzey and Master of the out-of-doors, sharing his skills with ACES 93 children.

The taxpayer's decision to support Article Eight last March has allowed us to continue to offer programming in Gilsum and Troy during the 2012-2013 school year. Collaboration among organizations in the Swanzey community allowed the school district to apply for and receive a 21st Century Community Learning Center grant from the NH Department of education to provide out-of-school time programming in Swanzey, as well.

217 children from the Monadnock Regional School District attended the program during the 2011-2012 school year. Combined, Gilsum and Troy, served an average of 75 students per day in their before

and after school programs. Approximately, 20% of the students served were considered "academically disadvantaged."

According to the NH Department of Education, the program demonstrated an academic impact through both grades and standardized testing measures. Children who attended the program on a regular basis (30 or more days) demonstrated improved academics in both reading and mathematics.

Darlene Ayotte, Program Director
ACES 93, All Children Educated Safely



NUTRITION SERVICES DIRECTOR

THOMAS WALSH

The Monadnock Regional School District participates in both the National School Lunch and Breakfast Programs in all of the schools. Our staff of professionals takes great pride in serving the students quality, affordable, nutritious meals each school day.

Our goals for 2013-14 are:

- Contributing to our students' understanding of the benefits of eating healthy foods in a safe environment. Implementation of changes in the USDA requirements for school meals.
- Enhancing our relationships with Local Farmers and sourcing local fruits and vegetables.
- Developing additional fresh (from scratch) "student approved" recipes meeting the new nutritional requirements.
- Ensuring our breakfast program supports academic success through fresh, fast and nutritious choices for students attractively presented.

This school year, we are excited that all of our elementary schools will be participating in the **USDA FFVP- Fresh Fruits & Vegetable Program**. The **FFVP** is a federally funded program to expose elementary students to fresh vegetables and fruits at school. The FFVP can be an important catalyst for change in our efforts to combat childhood obesity by helping children learn more healthful eating habits. The Program has been successful in introducing school children to a variety of fresh produce that they otherwise might not have the opportunity to sample.

Please remember applications for meal benefits are accepted at any time and if you have any questions or need information please contact the Nutrition Office at (603) 903-6958 or visit the district website at <http://mrsd.org/departments> you can also make payments at this site.

Thank you for your continued support.

Wellness Policy

Information on the wellness policy is available at <http://mrsd.org/departments.cfm?subpage=2342>

USDA Nondiscrimination Statement

"The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audio-tape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice or TDD). USDA is an equal opportunity provider and employer."

Monadnock Regional School District Enrollment by Town as of October 1, 2012

	Fitzwilliam	Gilsum	Richmond	Roxbury	Sullivan	Swansey	Troy	Tuition	Homeless	Total
Cutler	0	1	33	5	0	267	3	0	5	314
Mount Caesar	2	1	31	7	3	230	1	0	2	277
Emerson	150	0	18	0	0	1	24	0	0	193
Gilsum	0	42	1	2	30	0	0	0	0	75
Troy	3	0	0	0	0	0	148	0	0	151
High School	100	25	49	7	28	286	91	0	2	588
Middle School	40	16	23	3	10	136	43	0	0	271
Subtotal	295	85	155	24	71	920	310	0	9	1869
Out of Building SPED	1	1	5	2	3	14	1	0	0	28
Home School	26	6	6	0	4	51	12	0	0	105
Total	322	92	166	26	78	985	323	0	9	2002

**Deliberative Session
Monadnock Regional School District
Monadnock Regional MS/HS Auditorium
February 11,2012**

Board Members Present: Bruce Barlow, Lisa Steadman, Winston Wright, Phyllis Peterson, Patricia Bauries, Richard Thackston, James Carnie and Jen Labadie.

Budget Committee Members Present: Neil Moriarty, Wendy Martel, Tom Parker, Wayne Lechlides, Allison Solomonides, Beth Poulin-Smith, Bonnie Black, Ruth Hayn, Robert Smith, Anna Thackston and Ryan Avery,

Administration Present: David Hodgdon, Superintendent, Karen Craig, Assistant Superintendent and Jane Fortson, Business Manager.

Also Present: Moderator Hutwelker, Assistant Moderator Keith Thibeault and Attorney O'Shaunessey

Moderator Hutwelker welcomed everyone to the Deliberative Session. He asked the Boy Scouts to lead the audience in the Pledge of Allegiance. Introductions were made for the School Board, Budget Committee and the administration.

Moderator Hutwelker introduced the principals present: J. Butterfield, J. Smith, B. Tatro and M. Suarez.

Moderator Hutwelker explained the rules of the meeting. He congratulated the School Board and the Budget Committee for all the work they do.

Moderator Hutwelker explained he will reverse Article Eleven and Article Ten. He explained the voters cannot change the subject matter of an article only the amount can be changed.

Moderator Hutwelker read the entire Ballot.

**STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2012-2013
Ballot Version February 11, 2012**

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Sullivan, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 11th day of February, 2012 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock regional School District on March 13th, 2012 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 13th, as follows:

**Fitzwilliam – Town Hall, 11 am-7pm
Gilsum – Gilsum Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Sullivan-Town Hall, 11am-7pm
Swanzey-Christian Life Fellowship Church, 8am-7pm
Troy-Troy Elementary School, 10am-7pm**

Moderator Hutwelker read ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$32,500,000 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,851,466 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** N. Moriarty **MOVED** Article One as presented to be placed on the ballot. **SECOND:** P. Sherring. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan. **MOVED** to restrict reconsideration of Article One. **SECOND:** P. Sherring. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,348,078.00 for renovations at the Monadnock Regional High School-Middle School as recommended by the New England Association of Schools and Colleges (NEASC)? This a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2015 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** P. Sherring. **MOVED** Article Two as presented to be placed on the ballot. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Two. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$172,600.00 for repair of health and safety related

maintenance items and for the roof repair at the Cutler Elementary Schools. This a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2015 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** P. Sherring **MOVED** Article Three as presented to be placed on the ballot. **SECOND:** R. Smith. **DISCUSSION:** **MOTION:** R. Thackston **MOVED** to amend Article Three as follows: **ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$172,600.00 for repair of health and safety related maintenance items and for the roof repair at the District's Elementary Schools. This a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2015 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **SECOND:** R. Smith. **DISCUSSION:** It was explained that a majority of the repairs will be at Cutler but there are other items that need to be done at other schools. L. Faulkner asked if the Board had received estimates. R. Thackston explained estimates were received. He reviewed the list of items that need to be repaired. K. Saveen asked what type of roof would be put on the Cutler School. Moderator Hutwelker explained this is not the time for discussion. The Board has many meeting to this point where the roof was discussed. K. Saveen commented there are many meetings that people have to be at. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE FOUR: Shall the Monadnock Regional School District vote to raise and appropriate the sum of \$50,000 to be added to the 2003 Special Education Expendable Trust Fund created under Article #5 of the 2003-04 Warrant? The School Board supports this article. The Budget Committee does not support this article. (Majority vote required). **MOTION:** R. Avery. **MOVED** Article Four as presented to be placed on the ballot. **SECOND:** man in audience. **DISCUSSION:** M. Blackledge asked why the Budget Committee is not supporting this article. W. Lechlinder explained the main reason is there are a lot of articles with money related and we wanted to take off one. It could backfire. J. Fortson reported there is a balance of \$262,000.00 in the account. P. Peterson explained it looks like a large amount but if one child moves into the District we are required to give the child the services they need. She would support this article. J. Labadie commented the odds of having a student come into the District with needs is high. It is very important to have the funds. N. Moriarty explained he was the creator of this article with the target amount of \$250,000.00. We are asking a lot this year and the Budget Committee felt we should take this off. E. Kaplan explained it will go on the ballot unless the amount is changed. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Three and Article Four. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE FIVE: Shall the voters of the Monadnock Regional School District raise and appropriate the amount of \$71,000.00 for the purpose of funding a School Resource Officer at the High School/Middle School? The School Board supports this article. The Budget Committee does not support this article. (Majority vote required) **MOTION:** R. Smith. **MOVED**

Article Five as presented to be placed on the ballot. **SECOND:** E. Kaplan. **DISCUSSION:** J. Butterfield commented that there is nothing more important than the safety of the students. The SRO does not guarantee that nothing will happen but the SRO can help manage the situation. He supports this article. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing levels.

The Agreement includes provisions that change the method of employee/employer cost sharing. The District will fund a total of \$1,950,000 for the District's contribution to the MESSA employee's health care costs for the first year of this contract. The MESSA Association will be responsible for selecting the insurance plans and determining the amount of contribution for each union employee. The amount contributed by the District in years two and three of the contract will increase by the lesser of the Guaranteed Maximum Rate increase or 5%, each year.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2012-13	\$123,740	Salaries (2% Paraprofessionals, 3% IT, all receive step increases)
	\$ 20,355	Wage-driven benefits (Social Security, NHRS, etc.)
	<u>\$ 7,340</u>	Insurance cost sharing increase
	\$151,435	Total
2013-14	\$ 87,440	Salaries (2% Paraprofessionals, 3% IT, all receive step increases)
	\$ 14,385	Wage-driven benefits (Social Security, NHRS, etc.)
	<u>\$ 97,500</u>	5% Insurance cost sharing increase (presented at maximum increase)
	\$199,325	Total
2014-15	\$ 73,950	Salaries (2% IT, 1% all other groups and all receive step increases)
	\$ 12,165	Wage-driven benefits (Social Security, NHRS, etc.)
	<u>\$102,375</u>	5% Insurance cost sharing increase (presented at maximum increase)
	\$188,490	Total

And further to raise and appropriate the sum of **\$151,435** for the 2012-13 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2011-12 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required).

MOTION: P. Sherring **MOVED** Article Six as presented to be placed on the ballot. **SECOND:** E. Kaplan. **DISCUSSION:** M. Blackledge commented the Budget Committee stated the insurance could be

less at a better rate but the teachers refused to change. R. Thackston commented that is a valid concern. That is dated information. The principle achievement of the negotiations is your point. We have agreed on a fixed amount of money for the insurance. We can work with the unions to find cost effective plans for everyone regardless of the performance. The step increases are built in and the raises are on performance. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Six. **SECOND:** P. Sherring. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the four-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The Agreement includes provisions that change the method of employee/employer cost sharing. The District will fund a total of \$2,300,000 for the District's contribution to the MDEA employee's health care costs for the first year of this contract. The MDEA Association will be responsible for selecting the insurance plans and determining the amount of contribution for each union employee. The amount contributed by the District in years two, three and four of the contract will increase by the lesser of the Guaranteed Maximum Rate increase or 5%, each year. Additionally, the amount provided for longevity will decrease \$30,000 to \$220,000 in year 1 of the contract and remain at that level for the remaining three years of the contract.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2012-13	\$117,840	Salaries (steps only)
	\$ 22,330	Wage-driven benefits (Social Security, NHRS, etc.)
	(\$ 30,000)	Reduction in the Annual Longevity contribution
	<u>(\$ 51,900)</u>	Insurance cost sharing decrease
	\$ 58,270	Total
2013-14	\$112,765	Salaries (steps only)
	\$ 21,370	Wage-driven benefits (Social Security, NHRS, etc.)
	<u>\$115,000</u>	5% Insurance cost sharing increase (presented at maximum increase)
	\$249,135	Total
2014-15	\$ 153,200	Salaries (steps plus .5% increase)
	\$ 29,030	Wage-driven benefits (Social Security, NHRS, etc.)
	<u>\$120,750</u>	5% Insurance cost sharing increase (presented at maximum increase)
	\$302,980	Total

2015-16	\$266,440	Salaries (steps plus 1.75% increase)
	\$ 50,490	Wage-driven benefits (Social Security, NHRS, etc.)
	<u>\$126,790</u>	5% Insurance cost sharing increase (presented at maximum increase)
	\$443,720	Total

And further to raise and appropriate the sum of **\$58,270** for the 2012-13 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2011-12 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required).

MOTION: A. Solomonides **MOVED** Article Seven as presented to be placed on the ballot. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Seven. **SECOND:** P. Sherring. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE EIGHT: Shall the Monadnock Regional School District vote to establish an Expendable Trust Fund under the provisions of RSA 198:20-C for the purpose of supporting before and after school programs and to raise and appropriate \$150,000 to be placed in said fund and appoint the school board as agents to expend from this fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** P. Sherring **MOVED** Article Eight as presented to be placed on the ballot. **SECOND:** E. Kaplan. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration on Article Eight. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE NINE: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **MOTION:** N. Moriarty **MOVED** Article Nine as presented to be placed on the ballot. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan. **MOVED** to restrict reconsideration of Article Nine. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.**

Moderator Hutwelker read ARTICLE TEN: To see if the voters of the Monadnock Regional School District (MRSD) will authorize the Monadnock Regional School Board to sell the Wilcox School, 633 Old Homestead Highway, Swanzey N.H., with the proceeds of such sale to be placed in the general operating budget of the MRSD. **By Petition.** **MOTION:** P. Sherring. **MOVED** Article Ten as presented to be placed on the ballot. **SECOND:** W. Martel. **DISCUSSION:** W. Lechlides explained he is the author of this article and we should eliminate this building at a cost savings. R. Thackston commented that he would respectfully disagree with the sale of the building. The District has used that building over time. The Board has ideas on what to do with it. We have space issues. J. Carnie is concerned but this is nothing but advisory. He does not believe it can be changed. It is advisory. Attorney O'Shaunessey explained this is a recommendation. The School Board does not have to act on this. This is advisory only. R. Smith commented the District sold the Surry School. J. Johnson commented we need to give consideration on the article. E. Kaplan commented the article gives the authority to the School Board which they already have. **VOTE:** Voice vote no. **Article Ten will go on**

We have space issues. J. Carnie is concerned but this is nothing but advisory. He does not believe it can be charged. It is advisory. Attorney O'Shaunessey explained this is a recommendation. The School Board does not have to act on this. This is advisory only. R. Smith commented the District sold the Surry School. J. Johnson commented we need to give consideration on the article. E. Kaplan commented the article gives the authority to the School Board which they already have. **VOTE:** Voice vote no. **Article Ten will go on the ballot as presented. MOTION:** E. Kaplan. **MOVED** to restrict reconsideration of Article Ten. **SECOND:** B. Barlow. **VOTE:** Voice vote yes. **Motion passes.** R. Smith asked if the Board was obligated to sell the Wilcox Building back to Swanzey. R. Thackston asked where he heard that. R. Smith stated it was from the administration. It was commented this article does not state to sell it to Swanzey. Moderator Hutwelker ruled the discussion out of order.

Moderator Hutwelker read ARTICLE ELEVEN: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). **MOTION:** N. Moriarty **MOVED** Article Eleven as presented to be placed on the ballot. **SECOND:** R. Smith. **VOTE:** Voice vote yes. **Motion passes.**

By the Monadnock Regional School Board: Given under our hands and seal this 11th day of February, 2012, Monadnock Regional School Board:

Copy of notice – Attest: Linda A. Reinart 2/20/12
Deputy District Clerk Date

MOTION: N. Moriarty. **MOVED** to adjourn the meeting at 11:15 AM until March 13, 2012. **SECOND:** R. Avery. **VOTE:** Voice vote yes. **Motion passes**

Respectfully submitted,

Laura L. Aivaliotis
Laura L. Aivaliotis

MRSD Recording Secretary

MONADNOCK REGIONAL SCHOOL DISTRICT VOTE - MARCH 13, 2012

(After Article 5 revision from hand count)

ARTICLE 1	FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES	254	83	292	18	90	598	247	1582
NO	74	27	80	16	42	201	71	511
BLANK	20	0	14	2	8	34	16	94

ARTICLE 2	FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES	236	78	252	29	94	640	218	1547
NO	96	31	116	7	38	165	100	553
BLANK	16	1	18	0	8	28	16	87

ARTICLE 3	FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES	256	83	263	31	105	651	238	1627
NO	75	24	99	5	26	148	85	462
BLANK	17	3	24	0	9	34	11	98

ARTICLE 4	FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES	149	49	140	28	70	401	124	961
NO	180	60	225	8	57	389	194	1113
BLANK	19	1	21	0	13	43	16	113

ARTICLE 5	FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES	152	53	150	25	54	493	126	1053
NO	176	55	240	12	76	320	199	1078
BLANK	19	4	15	0	10	29	14	91

ARTICLE 6	FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES	215	77	244	29	83	528	186	1362
NO	112	27	120	7	44	221	132	663
BLANK	21	4	22	0	13	84	16	160

MONADNOCK REGIONAL SCHOOL DISTRICT VOTE - MARCH 13, 2012 (CONTINUED)

ARTICLE 7		FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES		203	75	244	26	84	513	190	1335
NO		123	33	124	9	42	238	127	696
BLANK		22	2	18	0	14	82	17	155

ARTICLE 8		FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES		203	68	191	29	92	522	207	1312
NO		120	41	178	6	35	273	111	764
BLANK		25	1	17	0	13	38	16	110

ARTICLE 9		FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES		267	91	267	29	101	677	253	1685
NO		47	14	90	7	24	102	56	340
BLANK		34	5	29	0	15	54	25	162

ARTICLE 10		FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES		227	75	203	29	98	516	248	1396
NO		85	24	162	7	26	277	65	646
BLANK		36	11	21	0	16	40	21	145

ARTICLE 11		FTZWILLIAM	GILSUM	RICHMOND	ROXBURY	SULLIVAN	SWANZEY	TROY	TOTAL
YES		270	83	280	29	111	651	257	1681
NO		46	17	81	5	15	116	49	329
BLANK		32	10	25	2	14	66	28	177

Lynne Ann Reinhardt
Deputy District Clerk 4/2/12

REPORT OF APPROPRIATIONS ACTUALLY VOTED (RSA 21-J:34 AND 198:4-a)

Fiscal Year: 2012-2013
 School District: Monadnock Regional SAU #: 93
 Mailing Address: 600 Old Homestead Highway
Swanzey, NH 03446
 Phone #: 603-352-6955 x406
 Fax #: 603-358-6708
 E-mail : jfortson@mrsd.org

CERTIFICATE OF APPROPRIATIONS VOTED (To be completed after annual or special meeting)

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief.

SCHOOL BOARD

Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Barbara
Michael Morrison
Winston Wright
Dyellis Peterson
Edmund Reginald

Patricia Baumes
James D. Carme
La Steadman Solly

Deputy
SCHOOL DISTRICT CLERK

Linda Ann Perreault

SUPERINTENDENT

David H. Dodge

NH DEPARTMENT OF REVENUE ADMINISTRATION
 MUNICIPAL SERVICES DIVISION
 P.O. BOX 487, CONCORD, NH 03302-0487
 (603)230-5090

Report of Appropriations Actually Voted

Budget - School District of

Monadnock Regional

Fiscal Year 2012-2013

1	2	3	4	5	6	7
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	WARR. ART.#	Total Amount Actually Voted Ensuing Fiscal Year	ELEMENTARY SCHOOL BREAKDOWN	MIDDLE JUNIOR HIGH BREAKDOWN	HIGH SCHOOL BREAKDOWN
INSTRUCTION						
1100-1199	Regular Programs	1,6,7	11,699,439	5,925,341	1,908,249	3,865,849
1200-1299	Special Programs	1,6,7	8,244,576	5,266,138	986,281	1,992,157
1300-1399	Vocational Programs	1	65,000			65,000
1400-1499	Other Programs	1	242,990	5,717	78,300	158,973
1500-1599	Non-Public Programs					
1600-1699	Adult/Continuing Ed. Programs					
1700-1799	Community/Jr.College Ed. Programs					
1800-1899	Community Service Programs					
SUPPORT SERVICES						
2000-2199	Student Support Services	1	2,012,001	1,031,252	325,150	655,599
2200-2299	Instructional Staff Services	1	590,555	293,528	98,144	198,883
2310 840	School Board Contingency					
2310-2319	Other School Board	1	221,032	114,937	35,365	70,730
2320 310	SAU Management Services	1	1,327,461	690,280	212,394	424,787
2320-2399	Other Executive Administration					
2400-2499	School Administration Service	1	1,503,047	790,318	235,201	477,528
2500-2599	Business	1	339,750	176,670	54,360	108,720
2600-2699	Operation & Maintenance of Plant	1	2,863,119	1,478,611	458,054	926,454
2700-2799	Student Transportation	1	2,220,050	1,155,900	354,616	709,534
2800-2999	Support Service,Central/Other	1	410,685	213,556	65,710	131,419
NON-INSTRUCTIONAL SERVICES						
3100	Food Service Operations	1	300,000	159000.00	48000.00	93000.00
3200	Enterprise Operations					
FACILITIES ACQUISITION AND CONSTRUCTION						
4100	Site Acquisition					
4200	Site Improvement					
4300	Architectural/Engineering					
4400	Educational Specification Development					
4500	Building Acquisition/Construction					
4600	Building Improvement Services					
4900	Other Facilities Acquisition and Construction Services					
OTHER OUTLAYS (5000-5999)						
5110	Debt Service - Principal					
5120	Debt Service - Interest					
5220-5221	To Food Service	1	670,000			
5222-5229	To Other Special Revenue					
5230-5239	To Capital Projects	2,3	1,520,678			
5251	To Capital Reserves					
5252	To Expendable Trust	8	150,000			
5253	To Non-Expendable Trusts					
5254	To Fiduciary Funds					
5310	To Charter Schools					
5390	To Other Agencies					
	DEFICIT APPROPRIATION					
	SUPPLEMENTAL APPROPRIATION					
TOTAL VOTED APPROPRIATIONS			34,380,383			

MS-22

Report of Appropriations Actually Voted

Budget - School District of

Monadnock Regional

Fiscal Year 2012-2013

REQUIRED SUPPLEMENTARY INFORMATION

DESCRIPTION	FUNCTION	OBJECT	ELEMENTARY	MIDDLE JR. HIGH	HIGH	TOTAL
Tuition to NH LEAs	All	561	25,220	7,760	80,520	113,500
Other Tuition	All	562-569	598,000	184,000	368,000	1,150,000
Land and Improvements	All *	710				
Buildings	All *	720				
Additional Equipment	All *	730	64,394	19,813	39,627	123,834
Summer School	1430		57,200	17,600	35,200	110,000

* Includes all functions except 4000

Detail on items to be financed by bonds, notes, and/or withdrawals from capital reserve funds.

PurposeAmount

no bond or capital reserve funds, raised by taxes

\$ 0

INSTRUCTIONS FOR COMPLETING
FORM MS-22

PAGE 1 SIGNATURES	District Clerk: The school district clerk must sign in the space provided as acknowledgment that this report reflects the budget actually voted or approved at the school district meeting. Superintendent: The superintendent must sign in the space provided as acknowledgement that school records are in agreement with this report. School Board: The school board must sign this form to acknowledge the appropriations actually voted at the district meeting.
PAGE 2 APPROPRIATIONS	Report all appropriations, (including special articles and items voted from fund balance), approved by the school district and/or city council in the column entitled "Total Amount Actually Voted Ensuing FY". Distribute the approved line item appropriations in the columns for elementary, junior high, and high school unless their purpose is of a general nature. The column entitled "Warr. Art. #" is for the warrant article number(s) for the ensuing year's budget. Please round to the nearest dollar.
PAGE 3	REQUIRED SUPPLEMENTARY INFORMATION - Please complete this information for the Department of Education's statistical information. Report in accordance with the "New Hampshire Financial Accounting Handbook for Local Education Agencies".
REPORT DISTRIBUTION	Within 20 days after the annual or special meeting(s), send a copy of this report to the Department of Revenue Administration at the address below. Send a copy to the Board of Selectmen (RSA 198:4-a) and to the Department of Education, Bureau of Information Services, 101 Pleasant St., Concord, NH 03301-3860.

This form is available on our website: www.nh.gov/revenue/munc_prop/SchoolForm.htm

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)230-5090

MS-22
Rev. 12/11

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2012

For School District of Monadnock Regional, NH

SAU # 93

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2012

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Rock D. Thorsen
School Board Chairperson

9/11/12
Date

Superintendent of Schools: *Geo P. Conner* Date: 9-11-12

SCHOOL BOARD MEMBERS

Please sign in ink.

Patrick Bausis
MR

Edward W. Jacob

Winston A. Wright

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES
P.O. BOX 487, CONCORD, NH 03302-0487
(603)271-3397

NAME:		Acct #		(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
Monadnock Regional School District		TITLES						
BALANCE SHEET		GENERAL			FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
ASSETS								
Current Assets								
1. CASH	100	2,316,806.00	595.00	0.00	0.00	0.00	0.00	0.00
2. INVESTMENTS	110	684.00	0.00	0.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	722,765.00						
4. INTERFUND RECEIVABLE	130	0.00	48,273.00	0.00	1,002,950.00	0.00	0.00	0.00
5. INTERGOVT REC	140	7,970.00	41,349.00	0.00	902,712.00	0.00	0.00	737,659.00
6. OTHER RECEIVABLES	150	12,281.00	56,000.00	0.00	397,204.00	0.00	0.00	0.00
7. BOND PROCEEDS REC	160							
8. INVENTORIES	170	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		3,060,506.00	146,217.00	902,712.00	1,400,154.00			737,659.00
LIAB & FUND EQUITY								
Current Liabilities								
12. INTERFUND PAYABLES	400	354,763.00	0.00	732,758.00	0.00	0.00	0.00	0.00
13. INTERGOVT PAYABLES	410	48,273.00	0.00	0.00	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	434,549.00	25,425.00	116,318.00	314,470.00	0.00	0.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	0.00	0.00	0.00
16. BOND AND INTEREST PAY	440	0.00						
17. LOANS AND INTEREST PAY	450	0.00						
18. ACCRUED EXPENSES	460	0.00	0.00	0.00	0.00	0.00	0.00	0.00
19. PAYROLL DEDUCTIONS	470	460,344.00	0.00	0.00	0.00	0.00	0.00	0.00
20. DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		1,297,929.00	25,425.00	849,076.00	314,470.00			0.00
Fund Equity								
Nonspendable:								
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	0.00	0.00	0.00
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Restricted:								
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00					
28. UNSPENT BOND PROCEEDS							0.00	
Committed:								
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	120,792.00	53,636.00	0.00	0.00	0.00	401,404.00
30. RESERVE FOR AMTS VOTED	755	0.00	0.00	0.00	0.00	0.00	0.00	0.00
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00	1,085,684.00	0.00
Assigned:								
32. RESERVE FOR SPECIAL PURPOSES	760	0.00	0.00	0.00	0.00	0.00	0.00	336,255.00
33. RESERVE FOR ENCUMBRANCES	753	0.00	0.00	0.00	0.00	0.00	0.00	0.00
34. UNASSIGNED FUND BALANCE	770	1,762,577.00						
35. Total Fund Equity lines 23-34		1,762,577.00	120,792.00	53,636.00	1,085,684.00			737,659.00
36. TOT LIAB & FUND EQUITY lines 22 & 35		3,060,506.00	146,217.00	902,712.00	1,400,154.00			737,659.00

		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
REVENUES						
Revenue From Local Sources						
1. Total Assessments	1100-1119	18,650,815.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	100,623.00		37,385.00		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	994.00	21.00	0.00	0.00	1,931.00
5. Food Services Sales	1600-1699		572,678.00			
6. Other Revenue from Local Sources	1700-1999	127,545.00	0.00	1,100.00	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6		229,162.00	572,699.00	38,485.00	0.00	1,931.00
8. Total Local Revenue Lines 1 & 7		18,879,977.00	572,699.00	38,485.00	0.00	1,931.00
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	10,811,243.00				
10. Statewide Enhanced Education Tax	3112	2,743,297.00				
11. Adequacy Education Grant - EDJOBS	3119	9,367.00				
12. Other (Specify)	3190-3199	31,848.00	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-in-Aid 9-12		13,595,755.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	630,701.00			0.00	
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00				
17. Catastrophic Aid	3230	275,847.00				
18. Vocational Education	3241-3249	4,280.00		0.00	0.00	
19. All Other Restricted Grants-in Aid	3250-3299	0.00	0.00	0.00	0.00	0.00
20. Total Restricted Grants-in Aid (Lines 14-19)		910,828.00	0.00	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci	3700	0.00		13,400.00		
22. Revenue In Liew of Taxes	3800	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22		14,506,583.00	0.00	13,400.00	0.00	0.00
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST

EXPENDITURES	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
Instruction					
1. Regular Programs	1100-1199				
2. Special Programs	1200-1299				
3. Vocational Programs	1300-1399				
4. Other Instructional Programs	1400-1499				
5. Non-Public Programs	1500-1599				
6. Adult & Community Programs	1600-1899				
7. Total Instructional Expenditures (Lines 1-6)					
	20,599,953.00	0.00	1,287,451.00	0.00	0.00
Support Services					
8. Student Services	2100-2199				
9. Instructional Staff	2200-2299				
10. General Administration - SAU Level	2300-2399				
11. School Administration	2400-2499				
12. Business	2500-2599				
13. Operation/Maintenance of Plant	2600-2699				
14. Student Transportation	2700-2799				
15. Centralized Services	2800-2899				
16. Other Support Services	2900-2999				
17. Food Service Operation	3100-3199				
18. Total Support Services (Lines 8-17)					
	11,134,504.00	1,003,245.00	298,233.00	0.00	0.00
Other Outlays					
19. Facility Acquisition & Construction	4000-4999				
20. Debt Service - Principal	5110				
21. Debt Service - Interest	5120				
Other Financing Uses					
22. Transfer to General Fund	5210				
23. Transfer to Food Service (Special Revenue) Funds	5220-5221				
24. Transfers to All Other Special Revenue Funds	5222-5229				
25. Transfer to Capital Projects Funds	5230-5239				
26. Transfer to Capital Reserves	5251				
27. Transfer to Expendable Trust Funds	5252				
28. Transfer to Nonexpendable Trust Funds	5253				
29. Transfer to Fiduciary Fund	5254				
30. Allocation to Charter Schools	5310				
31. Allocation to Other Agencies	5390				
32. Total Other Outlays and Financing Uses (Lines 19-31)					
	1,149,837.00	0.00	4,512.00	0.00	0.00
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)					
	32,884,294.00	1,003,245.00	1,590,196.00	1,355,729.00	0.00

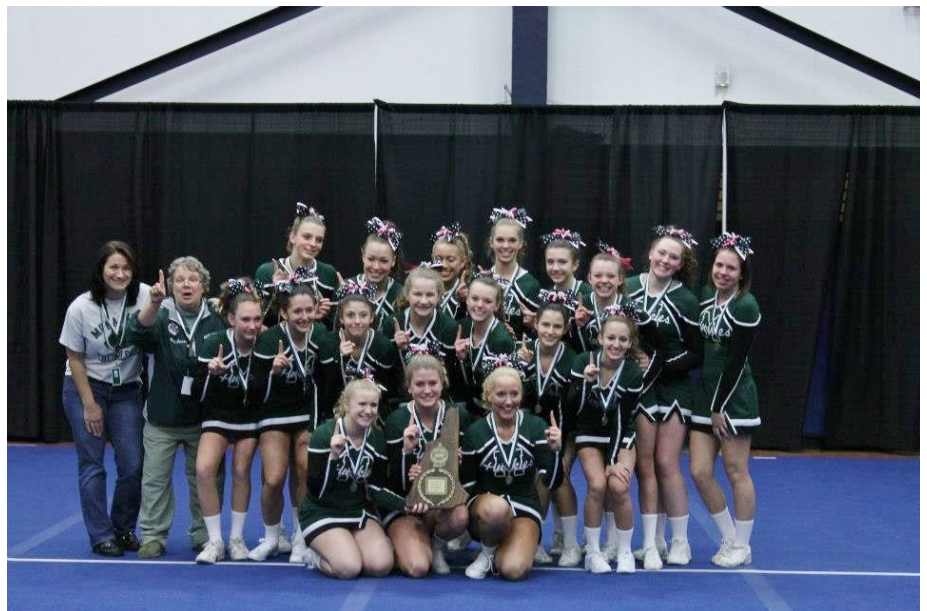
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MONADNOCK REGIONAL HIGH SCHOOL

STATE CHAMPIONS SPIRIT TEAM 2012

LINDA LAWTON, COACH

9TH YEAR STATE CHAMPS



MONADNOCK REGIONAL HIGH SCHOOL

STATE CHAMPIONS FOOTBALL 2012

LINWOOD PATNODE, HEAD FOOTBALL COACH
COACH OF THE YEAR



Linwood Patnode



Photographs by Susan Field